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ABSTRACT

During fiscal year 1990, the single parent/displaced homemaker project was monitored at the University of Louisville (Kentucky), and assistance was provided to the project directors. The method of inquiry and the results are discussed in this report. Communication with project directors was increased by visits from a technical assistant, newsletter, and telephone calls. To increase networking and improve programs, directors were referred to each other for assistance and their team spirit was used to advantage. Statistics were compiled and reported. Two adult and two teen single parent project director state meetings were held. The statewide statistical report enabled the Director of Equal Vocational Programs to direct resources for the coming year. Most programs used a central place for the main efforts and implemented an outreach campaign in the outlying counties. They reported serving a different kind of single parent during outreach efforts. Statistics showed an increased "regionalization" of adult single parent/displaced homemaker programs. Statistics supported the idea that a side benefit of the teen single parent programs was that teen parents got their diploma and became better parents with healthier babies. (Extensive appendixes include the following: names, addresses, and a contact for single parent/displaced homemaker projects; evaluation of teen single parent professional development: statistics and percentages; statistical report for fiscal year 1989; and intake and outcome forms.) (YLB)

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Annual Report

Technical Assistance for Single Parent Homemaker Projects in Kentucky

Marsha Robertson
Project Director

University of Louisville
School of Education
Louisville, KY 40292

CE059847

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Single Parent/Homemaker
Project Proposal FY 1990

RATIONALE

The complexity and variety of single parent/homemaker program in Kentucky have increased the need for a person to monitor and assist the project directors, in order that projects meet established guidelines and are continually increasing their effectiveness.

In the past two years, the technical assistant has increased the communication with project directors by direct visitation, quarterly newsletters, and phone calls. The technical assistant has compiled statistics for the first time. The technical assistant has given presentations at professional conferences concerning single parent issues twice (with three papers presented at the national Single Parent and Self-Sufficiency Conference). The technical assistant organized regional project directors' meetings twice a year to increase networking and improve relations among directors and to deal with current issues.

OBJECTIVES

The technical assistant will:

1. provide assistance to single parent/homemaker project directors throughout the state -- home base University of Louisville.
2. collect and report statistical data from the projects.
3. Establish rapport with eligible recipients in the service area through workshops and services to single parent/homemakers.
4. collect and review quarterly reports and send copies to Frankfort Office.
5. Participate in professional development programs for project directors.
6. Serve on compliance visits during the year.
7. Identify problems/barriers faced by project directors
8. Keep current with trends.
9. Create a support system for project directors to increase communication and networking to enable projects to become more effective.
10. Provide assistance to the Director of Equal Vocational Programs, Office of Vocational Education.

PROCEDURES

The technical assistant worked out of University of Louisville under the direction on Bettie Tipton, Director of Equal Vocational Programs in the Kentucky Office of Vocational Education. All

activities were coordinated with Bettie Tipton. Meetings were held several times during the year for planning and review of the activities of this project.

The goal to increase networking and improve programs was implemented by referring directors to each other for assistance and by using their team spirit to advantage. Statistical data and evaluations of projects were gathered and processed. Results were reported to Frankfort, to the Displaced Homemakers Network, and to Berkeley. Quarterly reports were collected from project directors, reviewed, and forwarded to the Office of Vocational Education. Phone contact were made with each project director at least once quarterly.

PRODUCTS AND SERVICES

1. Distributed one newsletter to project directors, reminding them of coming events or areas of concern. The Office of Vocational Education took over the newsletter and published a combination newsletter for the entire state.
2. Produced a final statewide statistical report with total number served, demographic information, services provided, and total number trained and employed.
3. Spoke to five groups of single parents and homemakers, especially on issues of nontraditional fields and/or self esteem.
4. Sent copies of quarterly reports to Frankfort each quarter with notes on problems/areas of concern.
5. Visited almost every project at least once, providing evaluations of projects based on their objectives and on the objectives of the Carl Perkins Act.
6. Communicated by phone with every project at least once a quarter.
7. Attended five professional development meetings, establishing rapport with project directors and staying current with issues in the field; attended a national meeting at University of Kentucky Single Parents and Self Sufficiency.
8. Read articles/ERIC reports on programs throughout the nation for single parents/homemakers.

ACTIVITIES AND ACCOMPLISHMENTS

Visitations were made to all but two of the single parent/homemaker projects. During each program visit, the project director and technical assistant discussed progress toward the goals of the program and any barriers facing the participants. Assistance was given each program in using the computer to maintain statistics. This was so successful that every adult program was able to send in readable statistics using **PCFile**. This is an accomplishment for the program directors, for most of them were not well versed in computer usage at the beginning of the year. Another positive

result from this is the modeling of new behavior by the project directors to the participants. The directors reported an increased sense of self-esteem as they mastered the statistics program. They also passed through many of the obstacles which keep our participants from progressing. Most of them called for help and jumped the hurdle of "I was afraid to ask." Those who did not ask tended not to have complete statistics. The other hurdle was "I will wait until the absolute last minute. Maybe I can just not do it." When one program director found herself in this position, she tried to turn in a summary instead of complete statistics. She was asked to complete the statistics in the form given. After she had finished the computer statistics, she was very relieved. It had not been as difficult as she had imagined it would be.

Other assistance was given in the area of director support. Many of the directors work in environments where there are no other programs within their communities. A feeling of isolation is pronounced, and visits from "someone who knows" lessens the feeling of isolation and discontinuity. As new project directors come on board, there is a need for more training in the areas of assessment, counseling, vocational preparation, career counseling, and especially nontraditional careers.

To keep the state moving toward the same directions, two adult single parent project director state meetings were held in fiscal year 1990. One was held at the beginning of the fiscal year to teach the directors how to use the computer in maintaining records. It was an all day program, with project directors sharing from their programs and training on the new Intake and Outcome Forms. At the July meeting, the technical assistant planned and implemented the meeting. The next meeting was held in conjunction with a statewide Equity Conference with Amanda Smith as primary speaker. Time was allowed for the project directors to meet as a group. Project directors were actively involved in the planning and presenting in all the meetings.

Two teen single parent project director meetings were also held. The first was held in conjunction with the Vocational Home Economics Conference held every summer. Gathering statistics was also emphasized in this meeting. As always, program sharing took up a large portion of the program. The benefits of program sharing include better motivation, greater risk-taking, better use of public and private resources, and an increased sense of ability. In the March meeting, a two-day event, program directors (themselves Home Economics teachers) gave presentations to their peers. An evaluation of the teen parent professional development is found in Appendix B.

The statewide statistics report enabled the Director of Equal Vocational Programs to direct resources for the coming year and to encourage programs to serve more people with less than a GED. Each year, the statistics report has helped to plan the strategy for the

coming year. The goal for Fiscal Year 1990 was to regionalize efforts in the programs, having programs centralized in each Vocational Region and serving as many single parents and homemakers in that region. This process was a departure for the programs, and much discussion was held on the process to be used. Most programs decided to use a central place for their main efforts and go out in an outreach campaign in the outlying counties. They reported that they served a different kind of single parent when they did outreach than those who would come into a center. These single parents and homemakers were at a different stage of development. Steps were more difficult to make for these participants. While fewer of these participants went to work, the steps they took were also significant. Many of them began school this fiscal year. We have found that some participants just take longer to catch a vision of what is possible.

Summary of Activities
by Months

July 1989

Received annual reports and statistical reports from projects;

Organized and presented at Transitional Support Center Conference in Lexington;

August 1989

spoke to Orientation in Prestonsburg on Nontraditional Careers and Personality Types and Characteristics;

Teen Single Parent Conference in Louisville - day and a half; coordinated and spoke;

Met with project in Elizabethtown about coordinating programs in Region Five and Elizabethtown Community College;

Continued to process statistical reports and annual reports;

Traveled to Frankfort to meet with Director of Equal Vocational Programs;

Visited Transitional Support Center in Madisonville at the Madisonville Community College;

Attended a public hearing on Welfare Reform in Frankfort;

September 1989

Visited Transitional Support Center in Somerset (Region 14), Brenda White, Coordinator;

Visited Teen Single Parent Program, Pulaski County, Carolyn Mounce, Coordinator;

Visited Teen Single Parent Program, Laurel County, Ruby Bundy, Coordinator;

Visited Transitional Support Program in London (Region 13), Francine Mosley, Coordinator;

Visited Clay County Teen Single Parent Program, Linda Cornett, Coordinator;

Assisted the Transitional Support Center in Louisville with computer applications in statistics, Yvonne Carter, Coordinator;

Attended a Conference on Self Esteem given by Cumberland Mental Health Region; speaker was Sol Gordon;

Visited Paducah Community College Transitional Support Center (Region 1) and assisted with compilation of statistics for their program; Janice Foust, Coordinator;

Visited Paducah Tilghman Teen Single Parent Program (Region 1), Leslie Watkins, Coordinator; visited students and their babies; was presented with a sweatshirt in honor of my visit;

Visited Hopkinsville Community College Transitional Support Center (Region 2), Joyce Boren, Coordinator; assisted in plans for regionalization of efforts;

Conferenced with Director, Equal Vocational Programs in Frankfort;

The end of the first quarter was September 30; began processing first quarterly reports;

October 1989

Visited Metcalfe County Teen Single Parent Program, Kathy Bunch-Birge Coordinator;

Visited Monroe County Teen Day Care Facility, Dimple Thompson, Coordinator;

Spoke to Region 14 Transitional Support Center Orientation on Nontraditional Careers;

Spoke to Region 13 Transitional Support Center "I Can Do" Workshop, Francine Mosley Coordinator;

Went to Frankfort to meet with Director of Equal Vocational

Programs about annual statistics reports;

Sat in on a committee meeting representing Bettie Tipton for Welfare Reform;

Received first quarterly reports

November 1989

Sent out reminder letters to those who did not turn in first quarterly reports;
Project Directors' Meeting

Visited Transitional Support Center in Hazard (Region 12) Carolyn Davis, Coordinator; was present at a dinner with participants; trained director of Region 12 and 11 to use computer to collect statistics;

Visited Ashland Community College Transitional Support Center (Region 10); Louise Shytle Coordinator; trained staff to use computer to collect statistics;

Visited Harrison County Teen Single Parent Program, Inez Burgin Coordinator; trained her to use computer to collect statistics; impressed with her use of local resources;

December 1989

Held Regional Meeting in Elizabethtown for Western half of Kentucky; almost all directors were present;

attended meeting of Kentucky Coalition on Teen Pregnancy;

Received second quarterly reports;

January 1990

Met with Director of Equal Vocational Programs in Frankfort;

Spoke to Region 13 Transitional Support Center Orientation on Personality Characteristics and Nontraditional Careers

Received and processed second quarterly reports;

Visited Northern Kentucky University Transitional Support Center(Region 7), Candace Sellers Coordinator; trained staff of method of doing statistics on computer;

Visited Maysville Community College Transitional Support Center (Region 9), Pam Stewart Coordinator; trained them on use of statistics with computers;

Visited Region 13 Transitional Support Center to coordinate with director;

February 1990

Met with Yvonne Carter, Coordinator of Region 6 Transitional Support Center;

Visited Betsy Lane High School Teen Single Parent Program in Floyd County, Pat Huffman Coordinator;

Visited Hazard for further training with coordinators from Regions 11 and 12 on using computer for collecting statistics;

Met with Director of Equal Vocational Programs to plan publicity brochure for entire state;

March 1990

Attended Professional Development with Amanda Smith, speaker; met with Project Directors;

Coordinated and presented Teen Single Parent Professional Development held in Elizabethtown;

Visited Oldham County High School Teen Single Parent Program, Julie Hardin Coordinator;

Visited Marion County Teen Single Parent Program, Sandra Owen Coordinator;

Visited Owensboro Teen Single Parent Program, Sarah Harrison Coordinator;

Visited Owensboro Displaced Homemaker Center (Region 3 Transitional Support Center), Ruth Ann Dearness Coordinator;

Visited Lexington's Transitional Support Center (Region 15), Leona O'Banion Coordinator; she was just starting out and needed help with statistics, procedures, and support;

April 1990

Met with several project directors to plan the statewide public relations effort -- two brochures;

Visited Trigg County High School Teen Single Parent Program, Faye Sutley Director;

Visited Sheldon Clark High School Teen Single Parent Program in Martin County, Ann Parsley Director;

May 1990

Visited the new Region 15 Transitional Support Center in Lexington; Leona O'Banion Director;

Visited Region 6 Transitional Support Center, Yvonne Carter Director;

Met with Director, Equal Vocational Programs, Bettie Tipton, in Frankfort;

Spoke to a group of single parents and homemakers in Leitchfield (Region 5) about Nontraditional Careers;

Met with project directors to continue planning sph brochures;

Visited Dawson Springs School District where there was a mini-grant;

Visited Marion County High School Teen Single Parent Program and Daycare, Sandra Owen Director;

June 1990

Attended the National Conference: Single Parents and Self-Sufficiency at the University of Kentucky

Attended the Career Workshop at Northern Kentucky University;

Visited Region 10 Transitional Support Center (Ashland), Louise Shytle Director; assisted with statistics;

Discussion of Statistics

Compared to Fiscal Year 1989, the data gathered was much more significant. A copy of last year's report is included for comparison. Last year, directors were allowed to count people for whom they had no complete data -- not even a name. They counted phone calls and consultations on the numbers. Some of them were quite vague in their "number served in any way." The number of enrolled participants for whom data was collected is compared in the table below for the two years.

Comparison on ten factors between 1989 and 1990 of Adult and Teen Programs in Kentucky

Item of comparison	1989	1990
Number enrolled	1981	3906
Total Number Served	4579	3906
Percent Minority	22.05%	17.56%
Percent Male	4.89%	2.23%
Average Number of Childrn	1.85	1.72
Number Completions	unreported	669
Number Enrolled in Ed. programs	572	1127
Number Employed	286	642
Percent Poverty	83.58%	82.03%
Number entering program with < GED	971	1,223

There was an increased emphasis on "regionalization" of adult single parent/homemaker programs this fiscal year. This concept had the project directors trying to serve single parents and homemakers in every county of their vocational region. We had assumed that the numbers might be less than last year because of the lack of name recognition, a central known location in most of the counties, and a lack of training and job opportunities in most of the rural and mountain counties. The project directors were hesitant to try this. They felt that their programs were already doing well. However, almost all programs did regionalize. They found they were dealing with a different population than those who came into their centers. These women had less skill in academics and in goal setting. They weren't as far along as the participants who volunteered to come onto community college campuses (8 of 14 programs) or vocational schools or centers (6 of 14 programs). The

result of the experiment has been positive. Numbers of persons served in a significant way is up. Number of those with less than a GED is up. Although we actually served a slightly smaller percentage of people falling under the poverty guidelines, we found that many of the single parents and homemakers with less than a GED did not fall precisely under the guidelines. However, the fall in the percent is hardly significant (83.58% to 82.03%).

The outcomes of the programs were better reported this year. We learn as we go along what kinds of information will really tell us what the programs are doing to take single parents and homemakers to the next step toward self-sufficiency. This year the questions were much more detailed about the result of the program for the individual. At the end of the fiscal year, project directors were asked to fill out Outcome Forms for each participant, whether they were still in the program or not. This allowed us to make a snapshot of their progress and gave us a better picture of the success of the programs. The table below shows the increase in numbers of good outcomes -- educational programs and employment, but the 1990 numbers also show us what percentage of completers and dropouts from the program found employment.

Summary of Outcome Statistics for Adult Programs

	1989	1990
Number Completed		669
Number still in program		1266
Drop Outs		147
Number Enrolled in Ed. programs	572	1127
Number Employed	286	642
Percent Employed of Completers and Dropouts		78.68%
Percent Entering Education of total number served	13.18%	34.42%

An employment rate of 78.68% is extremely high for programs working with populations in the poverty range. The percentage of people entering an educational program has almost trebled (due in part to better reporting).

In the Teen Single Parent Programs, much better records were kept over the two years. There were twelve on-site daycare programs and twelve programs which offered support and contracted daycare (in

some cases). There were also six mini-grants offered to purchase materials for the teen single parents to use. We asked that statistics be kept on all 30 programs. However, extensive statistics were kept on the 24 major programs. Income levels are difficult to get on students enrolled in public schools, and the percentage of incomes reported were the worst reporting level found. The table below summarizes some statistics compared over the two years.

Summary of Statistics
Teen Single Parent Programs

	1989	1990
Number Enrolled	612	989
Number Minority	238	435
Number with > 1 child	37	152
Percentage of those with more than one child	6.05	15.37
Number single with child(ren) or pregnant	555	799
Grade level under 9th	77	119
Percentage of Poverty or free lunch	81.54%	85.84%
Percentage Dropouts		4.55%

The side benefit of the teen single parent programs has been that, not only does the parent get her diploma, she becomes a better parent with a healthier baby. We began asking medical questions in Fiscal Year 1989. We asked what trimester they were first seen, how much the mother gained in weight, and the birth weight of the baby. The birth weight of infants is the greatest predictor for later learning disabilities. The nutrition and support areas of the teen programs enable the pregnant teen to receive information about pregnancy nutrition, support for healthy behaviors, and a support group to feel safe in. All these factors decrease the stress the pregnant teen experiences. Stress is a factor which medical information tells us prevents us from metabolizing the nutrients in our food as efficiently. Our predicton was that teens who had been through the program before their third trimester would have healthier pregnancies than teen mothers who had not received support. The statistics bear us out. There were very few low birth weight infants or infants with congenital defects born to teens participating in our programs. The table below summarizes the medical information received from the teen single parent programs.

Teen Single Parent Programs
Medical Information

	1989	%	1990	%
Teens first seen in first trimester	214	29.64%	180	32.32%
Teens first seen in second trimester	277	38.37%	241	43.27%
Teens first seen in third trimester	137	18.98%	114	20.47%
Teens first seen after the birth of baby	94	13.02%	22	3.95%
Weight Gain by Mothers				
0 to 10 pounds	5	1.59%	9	2.78%
10 to 20 pounds	61	19.43%	59	18.21%
20 to 30 pounds	111	35.35%	94	29.01%
30 to 40 pounds	108	34.39%	82	25.31%
40 or more	59	18.79%	79	24.38%
Unreported	300	49.02%	665	67.24%
Baby's Birth Weight				
Less than 1000 gms (2.2 lb)	0	0.00%	3	1.01%
1000 to 1499 gms (2.2 to 3.3 lb)	1	0.32%	4	1.35%
1500 to 2499 gms (3.31 to 5.5 lb)	36	11.50%	24	8.08%
2500 to 3999 gms (5.5 to 8.8 lb)	250	79.87%	246	82.83%
4000 or more gms (8.81 lb plus)	27	8.63%	20	6.73%
Average weight	3334.5 gm or 7 lb 11.2 oz		3,165 gm or 7 lb 5.2 oz	

As programs see teens earlier in their pregnancy, significant increases in infant and maternal wellbeing occur. More teens were seen in programs in Fiscal Year 1990; the number seen after the birth of their baby dropped significantly. Because of the benefit of these programs, not only in increasing the earning power of the mother through a high school diploma, but also increasing the health of the mother and baby, there needs to be programs like these in every county in Kentucky, not just in the 24 main programs.

CHANGES AND RECOMMENDATIONS

A modified statistics gathering format has been adopted for this fiscal year. It uses the same approach as Fiscal Year 1990, but it asks slightly different questions. A sample form is included in this report.

APPENDICES

APPENDIX A

Single Parent/Homemaker Projects
Fiscal Year 1990

Contracted Day Care for Vocational School Students

Region 1
Don Cleaver
Vocational Region 1 (Purchase)
P.O. Box 7769
Paducah, KY 42002-7769
Telephone #: (502)444-8340

Region 11
Bronelle Skaggs
Vocational Region 11 (Big Sandy)
313 Third St.
Paintsville, KY 41240
Telephone #: (606)789-3115

Development of Careers Materials

Region 7 Carrie Seidman
Northern Kentucky University
225 Albright Health Center
Highland Heights KY 41076
Telephone # 606-572-5740

Research into Single Parent/Homemaker Issues

Region 6
Randy Wells
University of Louisville
School of Education
Louisville KY 40292
Telephone # 588-6451
Study of Factors Associated with Single Parents Dropping out of School

Region 7
Angela Taylor
Northern Kentucky University
225 Albright Health Center
Highland Heights KY 41076
Telephone # 606-572-5740
Employer Perceptions of Graduates of SPH Programs

Region 7
Carrie Seidman
Northern Kentucky University
225 Albright Health Center
Highland Heights KY 41076
Telephone # 606-572-5740
Internal and External Barriers

Technical Assistance for Single Parent/Homemaker Programs

Region 6
Marsha Robertson
University Of Louisville
Occupational Training and Development 351
Louisville KY 40292
Telephone # 502-588-6667

Transitional Support Centers

Region 1
Janice Foust
Paducah Community College
P.O. Box 7380
Paducah KY 42002
Telephone # 502-442-6131

Region 2
Joyce Boren
Hopkinsville Community College
P.O. Box 2100
Hopkinsville KY 42240
Telephone # 502-886-3921

Region 2
Beth Moore
Madisonville Community College
University Dr.
Madisonville KY 42431
Telephone # 502-821-2250

Region 3
Cheryl King
Displaced Homemaker Center
2641 So. Griffith Ave.
Owensboro KY 42301
Telephone # 502-685-4964

Region 5
Chris Buzbee
Vocational Region 5
505 University Drive
Elizabethtown KY 42701
Telephone # 502-769-2326

Region 5
Jan Williams
E-town Community College
College St. Road
E-town KY 42701
Telephone # 502-769-2371

Region 6
Yvonne Carter
The Women's and Family Program
226 W. Breckinridge St.
Louisville KY 40203
Telephone # 502-581-7237

Region 7
Candace Sellers
Northern Kentucky University
236 Albright Health Center
Highland Heights KY 41076
Telephone # 606-572-6360

Region 9
Beverly LeVay
Maysville Community College
Route 2
Maysville KY 41056
Telephone # (606)759-7141

Region 10
Louise Shytle
Ashland Community College
1400 College Dr.
Ashland KY 41101
Telephone # 606-329-2999X204

Region 11
Jean Rosenberg
Prestonsburg Community College
H.C. 69, Box 230
Prestonsburg KY 41653
Telephone # (606)886-3863

Region 12
Carolyn Davis
Hazard Community College
Highway 15 South
Hazard KY 41701
Telephone # (606)439-5721

Region 13
Francine Mosley
Single Parent/Homemaker Program
600 North Main Street
London KY 40741
Telephone # 606-864-5141

Region 14
Brenda White
Somerset Community College
808 Monticello Rd.
Somerset KY 42501
Telephone # 606-679-8501

Region 15
Leona O'Banion
Kentucky Central Vo-Tech
104 Vo-Tech Drive
Lexington KY 40510
Telephone # 606-255-8501

Work Study Programs for Vocational Schools

Region 6
Bill Evans
Vocational Region 6
9127 Galene Dr.
Louisville, KY 40299
Telephone # 267-9187

Region 7
Jack Cowan
Vocational Region 7 (Northern KY)
Covington KY 41011
Telephone # 606-292-2760

Work Study Programs for Vocational Schools (cont.)

Region 11
Bronelle Skaggs
Region 11 (Big Sandy)
Paintsville KY 41240
Telephone # 606-789-3115

Region 15
Ann Vescio
Vocational Region 15 (Bluegrass)
1093 South Broadway Suite
Lexington KY 40504
Telephone # 606-252-3418

In School Day Care Programs for Teen Single Parents

Region 2
Sylvia Bivins
COPE School
537 W. Arch St.
Madisonville KY 42431
Telephone # 502-825-6042

Region 2
Melva Rust
TAP Child Development Center
731 E. 2nd St.
Hopkinsville KY 42240
Telephone # 502-887-1323

Region 4
Dimple Thompson
Monroe County Voc. School
Fourth Street Blvd.
Tomkinsville KY 42167
Telephone # 502-487-6217

Region 4
Nada McDonough
Logan County High School
2200 Bowling Green Rd.
Russellville KY 42276
Telephone # 502-726-2436

Region 5
Sandra Owen
Marion County High School
R 3 Danville Rd.
Lebanon KY 40033
Telephone # 502-692-6066

Region 6
Darlene Brockie
Teenage Parent Program
1100 Sylvia St.
Louisville KY 40217
Telephone # 502-473-8245

Region 6
Liz Adams
Oldham Co. High School
P.O. Box 187
Buckner KY 40010
Telephone #

Region 14
Carolyn Mounce
Pulaski County Board of Ed
P.O. Box p
Somerset KY 42501
Telephone # (606)679-1574

Region 15
Becky Richardson
Jessamine County High School
Route 4
Nicholasville KY 40356
Telephone # 606-887-2421

Region 15
Inez Burgin
Harrison Co. Board of Education
550 Webster Ave
Cynthiana KY 41031
Telephone # 606-234-3253

Teen Single Parent Self Esteem Programs

Region 1
Leslie Watkins
Paducah Tilghman High School
2400 Washington St.
Paducah KY 42001
Telephone # 502-444-5681

Region 2
Faye Sutley
Trigg Co. Board of Education
P.O. Box 31
Cadiz KY 42211
Telephone # 522-6071

Region 3
Sarah Harrison
Owensboro Teen Single Parent
1716 Frederica St.
Owensboro KY 42301
Telephone # 502-686-1154

Region 4
Kathy Bunch-Birge
Metcalfe County High School
102 Sherry Dr.
Glasgow KY 42141
Telephone # 502-432-2481

Region 5
Sue Love
New Beginnings; Mulberry Helm
114 S. Mulberry
E-town KY 42701
Telephone # 502-769-6302

Region 6
Brenda Pinnell
South Park TAPP
9110 National Turnpike
Louisville KY 40214
Telephone # 502-473-8523

Region 11
Ann Parsley
Martin Co. Bd. of Ed.
HC 69 Box 810
Inez KY 41224
Telephone # 606-298-7122

Region 11
Pat Huffman
Betsy Layne High School
P.O. Box 437
Betsy Layne KY 41605
Telephone # 606-478-9138

Region 13
Linda Cornett
Clay County High School
239 Richmond Rd.
Manchester KY 40962
Telephone # 606-598-6215

Region 13
Ruby Bundy
Laurel Co. Dept. of Education
1715 S. Main St.
London KY 40741
Telephone # (606)864-5114

Region 14
Pat Higgenbotham
Campbellsville High School
230 W. Main St.
Campbellsville KY 42718
Telephone # (606)465-6310

Region 15
Paula Gill
Franklin Co. Community Ed
P.O. Box 980
Frankfort KY 40602-0980
Telephone # 502-875-1481

Teen Single Parent Mini-Grants for Materials

Region 2
Myra Bender
Muhlenberg Co.
P.O. Box 167
Greenville KY 42345
Telephone # 502-338-2871

Region 2
Ann Hurt Brown
Todd County Central High Schoo
Elkton KY 42220
Telephone # 502-265-5466

Teen Single Parent Mini-Grants for Materials (cont.)

Region 2
Linda Martin
Providence High School
Cedar Street
Providence KY 42450
Telephone # 502-667-7065

Region 2
Shelby Jean Caudill
Dawson Springs Independent
Hickory and Eli Streets
Dawson Springs KY 42408
Telephone # 502-797-3811

Region 2
Ruth Etta Buchanan
Lyon Co. Bd. of Education
Box 674
Eddyville KY 42038
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Region 9
Lucille Hardin
Mongtomery Co. High School
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Mt Sterling KY 40353
Telephone # 606-498-2250

Counselors in Vocational Schools

Region 1	Sue Warmath
Region 3	Mary Ann Bratton
Region 4	Wendell Smith
Region 5	JoLynn Norfleet
Region 6	Leona O-Banion
Region 9	Joseph McCarty
Region 11	Juanita Fannin
Region 14	Kay Spillman
Region 15	David Hood and three others

APPENDIX B

EVALUATION OF TEEN SINGLE PARENT PROFESSIONAL DEVELOPMENT

Evaluation of the Teen Single Parent Program Professional Development

Please rate the following sections of the program according to the scale beside each statement.

	Outstanding	Good	Fair	Poor	Mean
Welcome and Opening Remarks Leader Bettie Tipton Director, Equal Vocational Programs	4	3	2	1	3.333
Developing Parenting Materials for ECE Students Leader Leslie Watkins Teacher/Director, Paducah Tilghman High School	4	3	2	1	3.368
Building Self Esteem in Existing Programs Panel	4	3	2	1	3.368
What's in the Future Presenter Bettie Tipton	4	3	2	1	3.133
Dinner	4	3	2	1	3.409
Sharing Time	4	3	2	1	3.550
Closing Remarks Leader Marsha Robertson Technical Assistant, Equal Vocational Programs	4	3	2	1	3.667
Continental Breakfast	4	3	2	1	3.286
Working Session -- Using Community Resources and Building Community Support Leader Inez Burgin Teacher/Director, Harrison County	4	3	2	1	3.524
Learning Styles Presenter Donnalie Stratton State Department of Education, Office of Vocational Education	4	3	2	1	3.045
Statistics, Evaluation, and Wrap Up Leader Marsha Robertson	4	3	2	1	3.571
Hotel Accommodations	4	3	2	1	3.591
Location for Conference	4	3	2	1	3.714
Conference Organization	4	3	2	1	3.636

Comments and Suggestions:

SINGLE PARENT/HOMEMAKER STATISTICS AND PERCENTAGES FOR FY 1990

	ADULT	Percentage of Adults	TEEN	Percentage of Teens	SPH	Percentage of Total
AGE						
13-17	16	0.55%	789	79.76%	805	20.61%
18-22	295	10.11%	200	20.22%	495	12.67%
23-30	845	28.97%	0	0.00%	845	21.63%
31-39	861	29.52%	0	0.00%	861	22.04%
40-49	365	12.51%	0	0.00%	365	9.34%
50-59	111	3.81%	0	0.00%	111	2.84%
60 OR OVER	21	0.72%	0	0.00%	21	0.54%
UNREPORTED	403	13.82%	0	0.00%	403	10.32%
TOTAL	2917	100.00%	989	100.00%	3906	100.00%
WHAT TYPE OF PARTICIPANT ENROLLMENT?						
PREENROLLED	633	21.70%	0	0.00%	633	16.21%
ENROLLED	772	26.47%	914	92.42%	1686	43.16%
CARRYOVER	118	4.05%	0	0.00%	118	3.02%
SINGLE PARENTS	1056	36.20%	0	0.00%	1056	27.04%
HOMEMAKERS	305	10.46%	0	0.00%	305	7.81%
UNREPORTED	0	0.00%		0.00%	73	1.87%
TOTAL	2917	100.00%	934	94.44%	3851	98.59%
SEX						
FEMALE	2758	94.55%	964	97.47%	3722	95.29%
MALE	74	2.54%	20	2.02%	94	2.41%
UNREPORTED	85	2.91%	2	0.20%	87	2.23%
TOTAL	2917	100.00%	986	99.70%	3903	99.92%
RACE						
WHITE	2531	86.77%	554	56.02%	3085	78.98%
NONWHITE	251	8.60%	435	43.98%	686	17.56%
UNREPORTED	64	2.19%		0.00%		0.00%
TOTAL	2917	100.00%	989	100.00%	3906	100.00%
# CHILDREN						
PREGNANT		0.00%	507	51.26%	507	12.98%
0	461	15.80%	50	5.06%	511	13.08%
ONE	679	23.28%	681	68.86%	1360	34.82%
TWO	684	23.45%	131	13.25%	815	20.87%
THREE	317	10.87%	16	1.62%	333	8.53%
FOUR	111	3.81%	2	0.20%	113	2.89%
FIVE	15	0.51%	2	0.20%	17	0.44%
SIX	6	0.21%	1	0.10%	7	0.18%
SEVEN	4	0.14%	0	0.00%	4	0.10%
NINE	2	0.07%	0	0.00%	2	0.05%
TOTAL	2279	78.13%	988	99.90%	3267	83.64%
AGES 0-5						
NONE	974	33.39%	96	9.71%	1070	27.39%
ONE	622	21.32%	654	66.13%	1276	32.67%
TWO	233	7.99%	130	13.14%	363	9.29%
THREE	38	1.30%	15	1.52%	53	1.36%
FOUR	2	0.07%	2	0.20%	4	0.10%
FIVE	0	0.00%	2	0.20%	2	0.05%
UNREPORTED	1048	35.93%	90	9.10%	1138	29.13%
TOTAL	2917	100.00%	989	100.00%	3906	100.00%

AGES 6-18						
NONE	80	27.73%	989	100.00%	1796	46.03%
ONE	497	17.04%		0.00%	497	12.72%
TWO	403	13.82%		0.00%	403	10.32%
THREE	144	4.94%		0.00%	144	3.69%
FOUR	29	0.99%		0.00%	29	0.74%
FIVE	4	0.14%		0.00%	4	0.10%
SIX	0	0.00%		0.00%	0	0.00%
SEVEN	1	0.03%		0.00%	1	0.03%
UNREPORTED	1030	35.31%		0.00%	1030	26.37%
TOTAL	2917	100.00%	989	100.00%	3906	100.00%
AGES 19 OR OVER						
NONE	1556	53.41%	989	100.00%	2547	65.21%
ONE	87	2.98%		0.00%	87	2.23%
TWO	40	1.37%		0.00%	40	1.02%
THREE	11	0.38%		0.00%	11	0.28%
FOUR	2	0.07%		0.00%	2	0.05%
UNREPORTED	578	19.81%		0.00%		0.00%
TOTAL	2914	99.90%	989	100.00%	3903	99.92%
MARITAL STATUS						
A=DIVORCED	740	25.37%	6	0.61%	746	19.10%
B=SEPARATED	424	14.54%	2	0.20%	426	10.91%
C=WIDOW	116	3.98%	5	0.51%	121	3.10%
D=DISABLED SPOUSE	207	7.10%	1	0.10%	208	5.33%
E=SINGLE W/CHILDREN	243	8.33%	715	72.30%	958	24.53%
F=SINGLE W/O CHILDREN	109	3.74%	71	7.18%	180	4.61%
G=MARRIED	278	9.53%	78	7.89%	356	9.11%
UNREPORTED	790	27.08%		0.00%	790	20.23%
TOTAL	2907	99.66%	878	88.78%	3785	96.90%
EDUCATION LEVEL ON ENTRY TO PROGRAM						
GRADES 1-8	66	2.26%	119	12.03%	185	4.74%
GRADES 9-11	289	9.91%	749	75.73%	1038	26.57%
GED/DIPLOMA	1086	37.23%	63	6.37%	1149	29.42%
POST HIGH SCHOOL	466	16.04%	1	0.10%	469	12.01%
ASSOCIATES	31	1.06%	0	0.00%	31	0.79%
BACHELORS	27	0.93%	0	0.00%	27	0.69%
MASTERS		0.00%		0.00%		0.00%
VOCATIONAL SKILLS	145	4.97%	0	0.00%	145	3.71%
OTHER		0.00%		0.00%		0.00%
UNREPORTED		0.00%		0.00%		0.00%
TOTAL	2917	100.00%	989	100.00%	3906	100.00%

WHAT WAS THE PARTICIPANTS INCOME ON ENTRY TO PROGRAM?						
A=$5,000	1128	38.67%	13	1.31%	1141	29.21%
B=$5,000 TO $10	493	16.90%	8	0.81%	501	12.83%
C=$10,000 TO 15	183	6.27%	6	0.61%	189	4.84%
D=$15,000 TO 20	81	2.78%	7	0.71%	88	2.25%
E=$20,000 TO 25	57	1.95%	4	0.40%	61	1.56%
F=$25,000 OR MORE	80	2.74%	14	1.42%	94	2.41%
UNREPORTED	895	30.68%		0.00%	895	22.91%
FREE LUNCH DATA ONLY	0	0.00%	828	83.72%	828	21.20%
TOTAL	2917	100.00%	989	100.00%	3906	100.00%
INCOME SOURCES						
SALARY	656	22.49%	10	1.01%	666	17.05%
SPOUSE SUPPORT	193	6.62%	1	0.10%	194	4.97%
CHILD SUPPORT	371	12.72%	1	0.10%	372	9.52%
AFDC	678	23.21%	7	0.71%	685	17.54%
OTHER PUBLIC ASST	109	3.74%	0	0.00%	109	2.79%
SOCIAL SECURITY	201	6.89%	4	0.40%	205	5.25%
FOOD STAMPS	766	26.26%	5	0.51%	771	19.74%
MEDICAL ASSISTANCE	273	9.36%	3	0.30%	276	7.07%
OTHER	251	8.60%	2	0.20%	253	6.48%
UNREPORTED	202	6.92%		0.00%	202	5.17%
SERVICES						
CAREER GUIDANCE	2227	76.35%	781	78.97%	3008	77.01%
COUNSELING	2223	76.21%	850	85.95%	3073	78.67%
SUPPORT GROUPS	689	23.62%		0.00%	689	17.64%
VOC EXPLORATION	1705	58.45%	766	77.45%	2471	63.26%
NONTRAD ROLE MODELS	791	27.12%		0.00%	791	20.25%
WORKPLACE TOURS	553	18.96%		0.00%	553	14.16%
MATH ANXIETY	619	21.22%		0.00%	619	15.85%
SEMINARS	1039	35.62%		0.00%	1039	26.60%
JOB DEVELOPMNT	653	22.39%	15	1.52%	668	17.10%
JOB PLACEMENT-TRAD	471	16.15%		0.00%	471	12.06%
JOB PLACEMENT-NTRAD	314	10.76%		0.00%	314	8.04%
JOB PLACEMENT-NEW/EMER	212	7.27%		0.00%	212	5.43%
PARENTHOOD-SINGLES	120	4.11%	766	77.45%	886	22.68%
PARENTHOOD-TEAM	96	3.29%		0.00%	96	2.46%
PARENTHOOD-FATHER	41	1.41%		0.00%	41	1.05%
TRAINING < YEAR	847	29.04%		0.00%	847	21.68%
TRAINING > YEAR	503	17.24%	128	12.94%	631	16.15%
SUPPORT SERVICES	2568	88.04%	755	76.34%	3323	85.07%
ORIENTATION	183	6.27%	698	70.58%	881	22.56%
ASSESSMENT/TESTING	183	6.27%	750	75.83%	933	23.89%
REFERRALS	130	4.46%	769	77.76%	899	23.02%
PRE-EMPLOYMENT PREP	2279	78.13%	807	81.60%	3086	79.01%
UNREPORTED	378	12.96%		0.00%	378	9.68%
TYPE OF EXIT						
ANNUAL	1266	43.40%	67	6.77%	1333	34.13%
COMPLETION	669	22.93%	116	11.73%	785	20.10%
DROP OUT	147	5.04%	46	4.65%	193	4.94%
TOTAL	1927	66.06%	229	23.15%	2156	55.20%

WERE THEY EMPLOYED AT THE END OF THE FISCAL YEAR?						
YES	612	20.98%	30	3.03%	642	16.44%
NO	1045	35.82%	95	9.61%	1140	29.19%
UNKNOWN	101	3.46%	0	0.00%	101	2.59%
TOTAL	1758	60.27%	125	12.64%	1883	48.21%
TYPE OF EMPLOYMENT						
MANAGER/ADMIN	22	0.75%	0	0.00%	22	0.56%
PROFESS/TECH	50	1.71%	0	0.00%	50	1.28%
SALES	44	1.51%	3	0.30%	47	1.20%
CLERICAL	142	4.87%	6	0.61%	148	3.79%
SKILLED TRADES	17	0.58%	0	0.00%	17	0.44%
OPERATIVE	34	1.17%	1	0.10%	35	0.90%
SERVICE	160	5.49%	17	1.72%	177	4.53%
TOTAL	469	16.08%	27	2.73%	496	12.70%
HOURS						
FULLTIME	331	11.35%	7	0.71%	338	8.65%
PARTTIME	131	4.49%	19	1.92%	150	3.84%
WAGES						
LESS THAN $3.35	11	0.38%	3	0.30%	14	0.36%
$3.35	21	0.72%	16	1.62%	37	0.95%
$3.36-5.00	277	9.50%	7	0.71%	284	7.27%
$5.01-6.00	73	2.50%	0	0.00%	73	1.87%
$6.01-7.00	35	1.20%	0	0.00%	35	0.90%
$7.00 OR ABOVE	39	1.34%	0	0.00%	39	1.00%
TOTAL	456	15.63%	26	2.63%	482	12.34%
BENEFITS	218	7.47%		0.00%	218	5.58%
NONTRADITIONAL	31	1.06%		0.00%	31	0.79%
DID PARTICIPANT GO INTO TRAINING/EDUCATION PROGRAM?						
YES	1004	34.42%	123	12.44%	1127	28.85%
NO	678	23.24%	45	4.55%	723	18.51%
WHAT TYPE?						
ADULT ED	79	2.71%	2	0.20%	81	2.07%
VOC/TECH	131	4.49%	15	1.52%	146	3.74%
JTPA	20	0.69%	5	0.51%	25	0.64%
COMM COLL	615	21.08%	3	0.30%	618	15.82%
COLLEGE/UNIVERSITY	22	0.75%	2	0.20%	24	0.61%
INTERNSHIP	4	0.14%	0	0.00%	4	0.10%
OTHER	16	0.55%	45	4.55%	61	1.56%
TOTAL	887	30.41%	72	7.28%	959	24.55%
WHAT WAS THE FOCUS OF THE EDUCATION PROGRAM?						
HOME EC	23	0.79%	40	4.04%	63	1.61%
HEALTH OCC	271	9.29%	2	0.20%	273	6.99%
BUSINESS ED	301	10.32%	9	0.91%	310	7.94%
MARKETING	7	0.24%	1	0.10%	8	0.20%
INDUSTRIAL ED	29	0.99%	2	0.20%	31	0.79%
ACADEMIC ED	95	3.26%	5	0.51%	100	2.56%
TOTAL	726	24.89%	59	5.97%	785	20.10%

HOW MANY YEARS DID PARTICIPANT SPEND AS HOMEMAKER?						
A YEAR OR LESS	356	12.20%		0.00%	356	9.11%
TWO TO FIVE YEARS	383	13.13%		0.00%	383	9.81%
SIX TO TEN YEARS	215	7.37%		0.00%	215	5.50%
MORE THAN TEN YEARS	263	9.02%		0.00%	263	6.73%
UNREPORTED	1646	56.43%		0.00%	1646	42.14%
TOTAL	2863	98.15%		0.00%	2863	73.30%
HOW MANY YEARS DID PARTICIPANT WORK PARTTIME?						
A YEAR OR LESS	705	24.17%		0.00%	705	18.05%
TWO TO FIVE YEARS	376	12.89%		0.00%	376	9.63%
SIX TO TEN YEARS	62	2.13%		0.00%	62	1.59%
MORE THAN TEN YEARS	22	0.75%		0.00%	22	0.56%
UNREPORTED	1710	58.62%		0.00%	1710	43.78%
TOTAL	2875	98.56%		0.00%	2875	73.60%
HOW MANY YEARS DID PARTICIPANT WORK FULLTIME?						
A YEAR OR LESS	531	18.20%		0.00%	531	13.59%
TWO TO FIVE YEARS	332	11.38%		0.00%	332	8.50%
SIX TO TEN YEARS	184	6.31%		0.00%	184	4.71%
MORE THAN TEN YEARS	142	4.87%		0.00%	142	3.64%
UNREPORTED	1683	57.70%		0.00%	1683	43.09%
TOTAL		0.00%		0.00%	2872	73.53%
WHAT TYPE OF WORK DID THEY DO?						
MANAGERIAL/ADMIN.	60	2.06%		0.00%	60	1.54%
PROFESS/TECH	86	2.95%		0.00%	86	2.20%
SALES	167	5.73%		0.00%	167	4.28%
CLERICAL	277	9.50%		0.00%	277	7.09%
SKILLED TRADES	93	3.19%		0.00%	93	2.38%
OPERATIVE	20	0.69%		0.00%	20	0.51%
SERVICE	679	23.28%		0.00%	679	17.38%
DID NOT WORK	82	2.81%		0.00%	82	2.10%
UNREPORTED	1354	46.42%		0.00%	1354	34.66%
TOTAL	2818	96.61%		0.00%	2818	72.15%
HOW DID THEY HEAR ABOUT THE PROGRAM?						
NEWSPAPER	104	3.57%	0	0.00%	104	2.66%
TV	46	1.58%	0	0.00%	46	1.18%
RADIO	15	0.51%	0	0.00%	15	0.38%
POSTER/BROCHURE	170	5.83%	0	0.00%	170	4.35%
FRIEND/RELATIVE	423	14.50%	3	0.30%	426	10.91%
SOCIAL SERVICE	216	7.40%	0	0.00%	216	5.53%
EDUCATIONAL INSTITUTION	197	6.75%	664	67.14%	861	22.04%
OTHER	45	1.54%	0	0.00%	45	1.15%
UNREPORTED	1701	58.31%	321	32.46%	2022	51.77%
TOTAL	2917	100.00%	988	99.90%	3905	99.97%

HOW MANY PARTICIPANTS WERE SERVED BY EACH PROGRAM?						
PROGRAMS	SERVED					
ASHLAND	255	11.19%				
CAREER CONNECTIONS	215	9.43%				
CREATIVE EMPLOYMENT	143	6.27%				
HAZARD	145	6.36%				
HOPKINSVILLE	124	5.44%				
LAUREL CO	50	2.19%				
LEXINGTON-REG 15	8	0.35%				
MADISONVILLE	181	7.94%				
MAYSVILLE	198	8.69%				
NORTHERN	54	2.37%				
OWENSBORO	248	10.88%				
PADUCAH	186	8.16%				
PRESTONSBURG	237	10.40%				
SOMERSET	235	10.31%				
TOTAL	2279	100.00%				
MEDICAL QUESTIONS FROM TEEN SINGLE PARENT PROGRAMS						
MOTHER'S WEIGHT GAIN						
0 TO 10 LBS.			9	0.91%		
11 TO 20 LBS.			59	5.97%		
21 TO 30 LBS.			94	9.51%		
31 TO 40 LBS.			82	8.30%		
40 OR MORE			79	8.00%		
UNREPORTED			665	67.31%		
TOTAL			988	100.00%		
INFANT BIRTH WEIGHT						
LESS THAN 1000 GMS			3	0.30%		
1000-1499 GMS			4	0.40%		
1500-2499 GMS			24	2.43%		
2500-3999 PMS			246	24.90%		
4000 OR MORE GMS			20	2.02%		
UNREPORTED			691	69.94%		
TOTAL			988	100.00%		
WHAT TRIMESTER OF PREGNANCY WERE THEY FIRST SEEN?						
FIRST			180	18.22%		
SECOND			241	24.39%		
LAST			114	11.54%		
AFTER BIRTH OF BABY			22	2.23%		
UNREPORTED				0.00%		
TOTAL			988	100.00%		

SINGLE PARENT/HOMEMAKER STATISTICS FOR FY 1990

	OTHER	TSC	TOTAL ADULT	TEEN	TAPP	TOTAL TEEN	TOTAL SPH
HOW MANY PARTICIPANTS WERE SERVED BY EACH PROGRAM?							
PROGRAMS		NUMBER SE	SERVED				
ASHLAND		255					
CAREER CONNECTIONS		215					
CREATIVE EMPLOYMENT		143					
HAZARD		145					
HOPKINSVILLE		124					
LAUREL CO		50					
LEXINGTON-REG 15		8					
MADISONVILLE		181					
MAYSVILLE		198					
NORTHERN		54					
OWENSBORO		248					
PADUCAH		186					
PRESTONSBURG		237					
SOMERSET		235					
TOTAL		2279					
MEDICAL QUESTIONS FROM TEEN SINGLE PARENT PROGRAMS							
MOTHER'S WEIGHT GAIN							
0 TO 10 LBS.				5	4		9
11 TO 20 LBS.				29	30		59
21 TO 30 LBS.				48	46		94
31 TO 40 LBS.				43	39		82
40 OR MORE				37	42		79
UNREPORTED				188	477		665
TOTAL				350	638		988
INFANT BIRTH WEIGHT							
LESS THAN 1000 GMS		<2.2 LB			3		3
1000-1499 GMS		2.2 TO 3.3 LB		1	3		4
1500-2499 GMS		3.31 TO 5.5 LB		12	12		24
2500-3999 PMS		5.5 TO 8.8 LB		111	135		246
4000 OR MORE GMS		8.81 LB PLUS		13	7		20
UNREPORTED				213	478		691
TOTAL				350	638		988
WHAT TRIMESTER OF PREGNANCY WERE THEY FIRST SEEN?							
FIRST				72	108		180
SECOND				46	195		241
LAST				15	99		114
AFTER BIRTH OF BABY				22	0		22
UNREPORTED				195	236		
TOTAL				350	638		988

SINGLE PARENT/HOMEMAKER STATISTICS FOR FY 1990

	OTHER	TSC	TOTAL ADULT	TEEN	TAPP	TOTAL TEEN	TOTAL SPH
AGE							
13-17	2	14	16	274	515	789	805
18-22	100	195	295	76	124	200	495
23-30	113	732	845	0	0	0	845
31-39	137	724	861	0	0	0	861
40-49	44	321	365	0	0	0	365
50-59	13	98	111	0	0	0	111
60 OR OVER	0	21	21	0	0	0	21
UNREPORTED	229	174	403	0	0	0	403
TOTAL	638	2279	2917	350	639	989	3906
WHAT TYPE OF	PARTICIPANT ENROLLMENT?						
PREENROLLED		633	633			0	633
ENROLLED		772	772	275	639	914	1686
CARRYOVER		118	118			0	118
SINGLE PARENTS	466	590	1056			0	1056
HOMEMAKERS	192	113	305			0	305
UNREPORTED		53		20			73
TOTAL	658	2279	2937	295	639	934	3871
SEX							
FEMALE	546	2212	2758	325	639	964	3722
MALE	21	53	74	20	0	20	94
UNREPORTED	71	14	85	2	0	2	87
TOTAL	638	2279	2917	347	639	986	3903
RACE							
WHITE	500	2031	2531	305	249	554	3085
NONWHITE	27	224	251	45	390	435	686
UNREPORTED	111	24	64				
TOTAL	638	2279	2917	350	639	989	3906
# CHILDREN							
PREGNANT				105	402	507	507
0		461	461	50		50	511
ONE		679	679	175	506	681	1360
TWO		684	684	18	113	131	815
THREE		317	317	2	14	16	333
FOUR		111	111	0	2	2	113
FIVE		15	15	0	2	2	17
SIX		6	6	0	1	1	7
SEVEN		4	4	0		0	4
NINE		2	2	0		0	2
TOTAL		2279	2279	350	638	988	3267
AGES 0-5							
NONE		974	974	96	0	96	1070
ONE		622	622	148	506	654	1276
TWO		233	233	17	113	130	363
THREE		38	38	1	14	15	53
FOUR		2	2	0	2	2	4
FIVE		0	0	0	2	2	2
UNREPORTED	638	410	1048	88	2	90	1138
TOTAL	638	2279	2917	350	639	989	3906

Prepared for the Office of Adult and Technical Education

SINGLE PARENT/HOMEMAKER STATISTICS FOR FY 1990

	OTHER	TSC	TOTAL ADULT	TEEN	TAPP	TOTAL TEEN	TOTAL SPH
AGES 6-18							
NONE		809	809	350	639	989	1798
ONE		497	497				497
TWO		403	403				403
THREE		144	144				144
FOUR		29	29				29
FIVE		4	4				4
SIX		0	0				0
SEVEN		1	1				1
UNREPORTED	638	392	1030				1030
TOTAL	638	2279	2917	350	639	989	3906
AGES 19 OR OVER							
NONE		1558	1558	350	639	989	2547
ONE		87	87				87
TWO		40	40				40
THREE		11	11				11
FOUR		2	2				2
UNREPORTED	638	578	578				
TOTAL	638	2276	2914	350	639	989	3903
MARITAL STATUS							
A=DIVORCED		740	740	6		6	746
B=SEPARATED		424	424	2		2	426
C=WIDOW		116	116	5		5	121
D=DISABLED SPOUSE		207	207	1		1	208
E=SINGLE W/CHILDREN		243	243	124	591	715	958
F=SINGLE W/O CHILDREN		109	109	71		71	180
G=MARRIED		278	278	30	48	78	356
UNREPORTED	638	152	790				790
TOTAL	638	2269	2907	239	639	878	3785
EDUCATION LEVEL ON ENTRY TO PROGRAM							
GRADES 1-8		66	66	15	104	119	185
GRADES 9-11		289	289	214	535	749	1038
GED/DIPLOMA		1086	1086	63	0	63	1149
POST HIGH SCHOOL		468	468	1	0	1	469
ASSOCIATES		31	31		0	0	31
BACHELORS		27	27		0	0	27
MASTERS		8					
VOCATIONAL SKILLS		145	145		0	0	145
OTHER		58					
UNREPORTED	638	101		57			
TOTAL	638	2279	2917	350	639	989	3906

SINGLE PARENT/HOMEMAKER STATISTICS FOR FY 1990

	OTHER	TSC	TOTAL ADULT	TEEN	TAPP	TOTAL TEEN	TOTAL SPH
WHAT WAS THE PARTICIPANT'S INCOME ON ENTRY TO PROGRAM?							
A=<$5, 000		1128	1128	13		13	1141
B=$5, 000 TO $10		493	493	8		8	501
C=$10, 000 TO 15		183	183	6		6	189
D=$15, 000 TO 20		81	81	7		7	88
E=$20, 000 TO 25		57	57	4		4	61
F=$25, 000 OR MORE		80	80	14		14	94
UNREPORTED	638	257	895		109		895
FREE LUNCH DATA ONLY			0	298	530	828	828
TOTAL	638	2279	2917	350	639	989	3906
INCOME SOURCES							
SALARY		656	656	10		10	666
SPOUSE SUPPORT		193	193	1		1	194
CHILD SUPPORT		371	371	1		1	372
AFDC		678	678	7		7	685
OTHER PUBLIC ASST		109	109	0		0	109
SOCIAL SECURITY		201	201	4		4	205
FOOD STAMPS		766	766	5		5	771
MEDICAL ASSISTANCE		273	273	3		3	276
OTHER		251	251	2		2	253
UNREPORTED		202	202				202
SERVICES							
CAREER GUIDANCE	478	1749	2227	142	639	781	3008
COUNSELING	534	1689	2223	211	639	850	3073
SUPPORT GROUPS	78	611	689				689
VOC EXPLORATION	262	1443	1705	127	639	766	2471
NONTRAD ROLE MODELS	58	733	791				791
WORKPLACE TOURS	400	153	553				553
MATH ANXIETY	216	403	619				619
SEMINARS	38	1001	1039				1039
JOB DEVELOPMNT	24	629	653	15	0	15	668
JOB PLACEMENT-TRAD	221	250	471				471
JOB PLACEMENT-NTRAD	210	104	314				314
JOB PLACEMENT-NEW/EMERGIN	210	2	212				212
PARENTHOOD-SINGLES	71	49	120	127	639	766	886
PARENTHOOD-TEAM	38	58	96				96
PARENTHOOD-FATHER	25	16	41				41
TRAINING < YEAR	236	611	847				847
TRAINING > YEAR	422	81	503	80	48	128	631
SUPPORT SERVICES	484	2084	2568	116	639	755	3323
ORIENTATION		183	183	59	639	698	881
ASSESSMENT/TESTING		180	183	111	639	750	933
REFERRALS		130	130	130	639	769	899
PRE-EMPLOYMENT PREP		2279	2279	97	639	807	3086
UNREPORTED	154	224	378				378
TYPE OF EXIT							
ANNUAL		1266	1266	67		67	1333
COMPLETION	155	514	669	116		116	785
DROP OUT		147	147	46		46	193
TOTAL		1927	1927	229	0	229	2156

	OTHER	TSC	TOTAL ADULT	TEEN	TAPP	TOTAL TEEN	TOTAL SPH
WERE THEY EMPLOYED AT THE OUTCOME OF THE PROGRAM?							
YES	135	477	612	30		30	642
NO		1045	1045	95		95	1140
UNKNOWN		101	101			0	101
	135	1623	1758	125	0	125	1883
TYPE OF EMPLOYMENT							
MANAGER/ADMIN		22	22			0	22
PROFESS/TECH		50	50			0	50
SALES		44	44	3		3	47
CLERICAL		142	142	6		6	148
SKILLED TRADES		17	17			0	17
OPERATIVE		34	34	1		1	35
SERVICE		160	160	17		17	177
TOTAL		469	469	27	0	27	496
HOURS							
FULLTIME		331	331	7		7	338
PARTTIME		131	131	19		19	150
		462					
WAGES							
LESS THAN $3.35		11	11	3		3	14
$3.35		21	21	16		16	37
$3.36-5.00		277	277	7		7	284
$5.01-6.00		73	73	0		0	73
$6.01-7.00		35	35	0		0	35
$7.00 OR ABOVE		39	39	0		0	39
TOTAL		456	456	26		26	482
BENEFITS		218	218	0			218
NONTRADITIONAL		31	31				31
DID PARTICIPANT GO INTO TRAIN'G/EDUCATION PROGRAM?							
YES		1004	1004	123		123	1127
NO		678	678	45		45	723
WHAT TYPE?							
ADULT ED		79	79	2		2	81
VOC/TECH		131	131	15		15	146
JTPA		20	20	5		5	25
COMM COLL.		615	615	3		3	618
COLLEGE/UNIVERSITY		22	22	2		2	24
INTERNSHIP		4	4			0	4
OTHER		16	16	45		45	61
TOTAL		887	887	72	0	72	959
WHAT WAS THE FOCUS OF THE EDUCATION PROGRAM?							
HOME EC		23	23	40		40	63
HEALTH OCC		271	271	2		2	273
BUSINESS ED		301	301	9		9	310
MARKETING		7	7	1		1	8
INDUSTRIAL ED		29	29	2		2	31
ACADEMIC ED.		95	95	5		5	100

	OTHER	TSC	TOTAL ADULT	TEEN	TAPP	TOTAL TEEN	TOTAL SPH
HOW MANY YEARS DID PARTICIPANT SPEND AS HOMEMAKER?							
A YEAR OR LESS		365					356
TWO TO FIVE YEARS		395					383
SIX TO TEN YEARS		231					215
MORE THAN TEN YEARS		279					263
UNREPORTED	638	1008					1646
TOTAL	638	2278					2863
HOW MANY YEARS DID PARTICIPANT WORK PARTTIME?							
A YEAR OR LESS		738					705
TWO TO FIVE YEARS		383					376
SIX TO TEN YEARS		64					62
MORE THAN TEN YEARS		22					22
UNREPORTED	638	1072					1710
TOTAL		2279					2875
HOW MANY YEARS DID PARTICIPANT WORK FULLTIME?							
A YEAR OR LESS		557					531
TWO TO FIVE YEARS		345					332
SIX TO TEN YEARS		186					184
MORE THAN TEN YEARS		146					142
UNREPORTED	638	1045					1683
TOTAL		2279					2872
WHAT TYPE OF WORK DID THEY DO?							
MANAGERIAL/ADMIN.		63					60
PROFESS/TECH		87					86
SALES		173					167
CLERICAL		289					277
SKILLED TRADES		95					93
OPERATIVE		83					20
SERVICE		698					679
DID NOT WORK		74					82
UNREPORTED	638	716					1354
TOTAL	638	2278					2818
HOW DID THEY HEAR ABOUT THE PROGRAM?							
NEWSPAPER		104	104	0		0	104
TV		46	46	0		0	46
RADIO		15	15	0		0	15
POSTER/BROCHURE		170	170	0		0	170
FRIEND/RELATIVE		423	423	3		3	426
SOCIAL SERVICE		216	216	0		0	216
EDUCATIONAL INSTITUTION		197	197	26	638	664	861
OTHER		45	45	0		0	45
UNREPORTED	638	1063	1701	321	0	321	2022
TOTAL	638	2279	2917	350	638	988	3905

APPENDIX D

STATISTICAL REPORT FOR FISCAL YEAR 1989

Adult Single Parent Programs

Gender, Age and Race

AGES	Whit	WM M	WM %	White	WF F	WF %	NonWM	NWM %	NonWF	NWF %	TOTAL	
12-17	2		0.15%	10		0.73%	0	0.00%	5	0.37%	17	1.24%
18-22	14		1.02%	109		7.96%	4	0.29%	16	1.17%	143	10.45%
23-30	15		1.10%	355		25.93%	5	0.37%	80	5.84%	455	33.24%
31-39	15		1.10%	339		24.76%	3	0.22%	51	3.73%	408	29.80%
40-49	5		0.37%	230		16.80%	0	0.00%	29	2.12%	264	19.28%
50-59	0		0.00%	62		4.53%	1	0.07%	9	0.66%	72	5.26%
60-over	0		0.00%	7		0.51%	0	0.00%	3	0.22%	10	0.73%
TOTAL	51		3.73%	1112		81.23%	13	0.95%	193	14.10%	1369	100.00%

WHITE= 84.95% NONWHITE=15.05% MALE = 4.67% FEMALE 95.33%

Total Number Served 3233

JTPA 211

Total Number of Dependents

	Number	Percent
0	199	15.55%
1	372	29.06%
2	343	26.80%
3	224	17.50%
4	93	7.27%
5	28	2.19%
6	21	1.64%
TOTAL	1280	100.00%

MEAN= 1.85

Number of Dependents Age 0-5

0	233	29.83%
1	355	45.45%
2	139	17.80%
3	33	4.23%
4	21	2.69%
TOTAL	781	100.00%

MEAN= 1.0448

Number of Dependents Ages 6-18

0	197	22.59%
1	282	32.34%
2	245	28.10%
3	113	12.96%
4	35	4.01%
5	0	0.00%
6	0	0.00%
TOTAL	872	100.00%

MEAN= 1.4346

Number of Dependents Age 19 or older

0	387	80.29%
1	51	10.58%
2	29	6.02%
3	15	3.11%
TOTAL	482	100.00%

MEAN= 0.3195

Marital Status

Married,present	264	19.28%
Married,absent	31	2.26%
Single		
-w/children	306	22.35%
-wo children	70	5.11%
Divorced	408	29.80%
Separated	170	12.42%
Widowed	112	8.18%
TOTAL	1361	99.42%

Female Head of Household

a. yes	1084	79.18%
b. no	789	57.63%
TOTAL	1873	136.82%

Education Level

Grade 1-8	58	4.24%
Grade 9-11	222	16.22%
HS Grad/Equi.	453	33.09%
Post HS	319	23.30%
Assoc. Degree	16	1.17%
Bachelor	8	0.58%
Master	5	0.37%
Voc Ed Skill	44	3.21%
TOTAL	1125	82.18%

Skills Training in the last 5 years.		
yes	202	14.76%
no	608	44.41%
TOTAL	810	59.17%

Current annual household cash income from all sources		
Less than $5,000	752	54.93%
$5,000-$10,000	293	21.40%
$10,000 - $15,000	93	6.79%
$15,000 - $20,000	42	3.07%
$20,000 - $25,000	18	1.31%
$25,000 UP	34	2.48%
TOTAL	1232	89.99%

Source of income		
Salary	265	19.36%
Spouse support	106	7.74%
Child support	203	14.83%
AFDC	361	26.37%
Other public assistance	64	4.67%
Social Security	67	4.89%
Food Stamps	460	33.60%
Medical Card	233	17.02%
Other	61	4.46%

Supportive services required		
Childcare	277	20.23%
Transportation	236	17.24%
Instruct. support	538	39.30%
Referral		
Legal services	109	7.96%
health services	96	7.01%
social services	296	21.62%
Child support enforcement	80	5.84%
Vocational rehab	105	7.67%
Job service	492	35.94%
Domestic violence program	37	2.70%
Substance abuse agency	145	10.59%
Other	371	27.10%

How did participant hear about the program?		
Newspaper	148	10.81%
TV	11	0.80%
Radio	56	4.09%
Poster/brochure	162	11.83%
Friend/relative	417	30.46%
Social Services	184	13.44%
Educational ins.	192	14.02%
Other	133	9.72%
TOTAL	1303	95.18%

Services received by participants		
Orientation	647	47.26%
Person. counsel	955	69.76%
Assessment	655	47.85%
Career/educational counseling	1128	82.40%
Life Skills	555	40.54%
Skills training	491	35.87%
Pre-employment preparation	619	45.22%
Support services	769	56.17%
Referrals	3212	234.62%
Job Development/ placement-trad		0.00%
nontraditional		0.00%
Support Groups		
Nontraditional	0	0.00%
Mixed	199	9.28%
Vocational Explor.	295	13.75%
NT Role Models	0	0.00%
Workplace tours		
Traditional	0	0.00%
Nontraditional	0	0.00%
New/Emerging	0	0.00%
Math Anxiety Reduction	32	1.49%
Seminars	167	7.79%
Parenthood		
for fathers	0	0.00%
both parents	82	3.82%
Recruitment	262	12.21%
Program to prepare student to support oneself and family	204	9.51%
Work experience		
no pay	0	0.00%
coop	37	1.72%
Support Services		
child care	110	5.13%
transportation	190	8.86%

Adult Single Parent Statistical Report Fiscal Year 1989

OUTCOME

Entered Employment

Job Category		
Managerial/ Administrative	8	0.58%
Professional/ technical	24	1.75%
Sales	44	3.21%
Clerical	54	3.94%
Skilled trades/ crafts	13	0.95%
Operative	13	0.95%
Service	48	3.51%
TOTAL	204	14.90%

Hours employed		
Part-time	90	6.57%
Full-time	141	10.30%
TOTAL	231	16.87%

Wages		
Less then $3.35	4	0.29%
$3.35	33	2.41%
$3.36-$4.00	51	3.73%
$4.01-$5.00	42	3.07%
$5.01-$6.00	18	1.31%
More than $6.00	21	1.53%
TOTAL	169	12.34%

Fringe Benefits		
None	94	6.87%
Health Insurance	55	4.02%
Pension	19	1.39%
Life insurance	26	1.90%
Disability	23	1.68%
Other	1	0.07%
TOTAL	218	15.92%

Entered training/education

Type		
Adult education	81	5.92%
Vocational/ technical	73	5.33%
JTPA	72	5.26%
Community Colle	177	12.93%
College/univers	10	0.73%
Internship/ volunteer	1	0.07%
Other	12	0.88%
TOTAL	426	31.12%

Focus		
Home Ec	1	0.07%
Health occ	106	7.74%
Business, Mkting, DE	120	8.77%
Trade/indus	13	0.95%
Agri	4	0.29%
G.E.D.	31	2.26%
Remedial	19	1.39%
Academic	65	4.75%
TOTAL	359	26.22%

Operative	0	0.00%
Service	19	3.10%
TOTAL	26	4.25%
Hours employed		
Parttime	51	8.33%
Fulltime	4	0.65%
TOTAL	55	8.99%
Wages		
<$3.35	1	0.16%
$3.35	52	8.50%
$3.36-$4.00	0	0.00%
$4.01-$5.00	2	0.33%
$5.01-$6.00	0	0.00%
>$6.00	1	0.16%
TOTAL	56	9.15%
Fringe Benefits		
None	50	8.17%
Health Insurance	1	0.16%
Pension	1	0.16%
Life Insurance	1	0.16%
Disability	1	0.16%
Other	0	0.00%
TOTAL	54	8.82%

Entered training/education

Type		
Adult education	2	0.33%
Vocational/ technical	9	1.47%
JTPA	32	5.23%
Community Coll.	5	0.82%
College/univsity	8	1.31%
Internship/ volunteer	0	0.00%
Other	1	0.16%
TOTAL	57	9.31%

Focus		
Home Ec	26	4.25%
Health occ	8	1.31%
Business, Mkting, DE	5	0.82%
Trade/industry	2	0.33%
Agriculture	2	0.33%
G.E.D.	4	0.65%
Remedial	32	5.23%
Academic	67	10.95%
TOTAL	146	23.86%

Medical Statistics

What month of pregnancy did you first see the teen parent?

	Number	Percent	
<2	94	13.02%	
3	120	16.62%	29.64%
4	93	12.88%	first tri.
5	99	13.71%	
6	85	11.77%	38.37%
7	52	7.20%	second tri.
8	47	6.51%	
9	38	5.26%	18.98%
After birth	94	13.02%	third tri. 13.02%
TOTAL	722	100.00%	

Mean= 4.79 month

How much weight did the teen mother gain during her pregnancy?

Weight	Number	Percent
0-10 lb	5	1.59%
11-15 lb	46	14.65%
16-20 lb	15	4.78%
21-25 lb	72	22.93%
26-30 lb	39	12.42%
31-35 lb	17	5.41%
36-40 lb	91	28.98%
41-45 lb	10	3.18%
46-50 lb	8	2.55%
more than 50	11	3.50%
TOTAL	314	100.00%

Mean= 27 lb 2 oz

What was the Apgar score of her baby at five minutes?

<2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%

Teen Single Parent Programs for the Commonwealth of Kentucky Statistical Report Fiscal Year 1989

Gender, Age and Race

AGES	Whit M	White F	NonWhM	NonWhF	TOTAL
12-17	13	241	1	219	474
18-22	12	105	0	14	131
23-30	0	3	0	4	7
31-39	0	0	0	0	0
40-49	0	0	0	0	0
50-59	0	0	0	0	0
60-over	0	0	0	0	0
TOTAL	25	349	1	237	612

WHITE= 61.11% NONWHITE= 38.89%

Total Number Served in Any Way 1346

Total Number of Dependents

	Number	Percent
a.0	29	4.74%
b.1	546	89.22%
c.2	23	3.76%
d.3	14	2.29%
e.4	0	0.00%
f.5	0	0.00%
g.6 or more	0	0.00%
TOTAL	612	100.00%

Education Level

Grade 1-8	77	11.14%
Grade 9-11	614	88.86%
HS Grad/Equiv.	0	0.00%
Post HS	0	0.00%
Assoc. Degre	0	0.00%
Bachelor	0	0.00%
Master	0	0.00%
Voc Ed Skill	0	0.00%
TOTAL	691	100.00%

Marital Status

Married		
-spouse present	48	7.37%
-spouse absent	9	1.38%
Single		0.00%
-w/children	555	85.25%
-wo children	33	5.07%
Divorced	5	0.77%
Separated	1	0.15%
Widowed	0	0.00%
TOTAL	651	100.00%

Current annual household cash income from all sources

<$5,000	372	49.40%
$5-$10,000	242	32.14%
$10-$15,000	52	6.91%
$15-$20,000	34	4.52%
$20-$25,000	25	3.32%
$25,000 or more	28	3.72%
TOTAL	753	100.00%

Female Head of Household

a. yes	54	10.04%	
b. no	484	89.96%	87.91%
TOTAL	538	100.00%	report

Teen Single Parent Statistical Report Fiscal Year 1989

Source of income

Salary	243	39.71%
Spouse support	101	16.50%
Child support	183	29.90%
AFDC	390	63.73%
Other public assistance, not AFDC	95	15.52%
Social Security	69	11.27%
Food Stamps	456	74.51%
Medicaid	235	38.40%
Other	79	12.91%

Supportive services required

Childcare	566	92.48%
Transportation	31	5.07%
Instructional support	627	102.45%
Referral		
Legal service	349	57.03%
Health service	354	57.84%
Social service	428	69.93%
Child support enforcement	37	6.05%
Job service	16	2.61%
Domestic violence program	25	4.08%
Substance abuse		0.00%
agency	7	1.14%
other	18	2.94%

How did participant hear about the program?

Newspaper	1	0.13%
TV	0	0.00%
Radio	0	0.00%
Poster/brochure	28	3.57%
Friend/relative	68	8.67%
Social Services	83	10.59%
Educational ins	604	77.04%
TOTAL	784	100.00%

Services received by participants

Orientation	714	116.67%
Personal Couns	1346	219.93%
Assessment	619	101.14%
Career/educational counseling	1200	196.08%
Life Skills	695	113.56%
Skills train	100	16.34%
Pre-employment preparation	222	0.00% 36.27%
Support service	96	15.69%
Referrals	1346	219.93%
Job Development/ placement-		0.00%
trad	59	9.64%
NT	0	0.00%
Support Groups		0.00%
NT	48	7.84%
Mixed	135	22.06%
Voc Exploration	595	97.22%
NT Role Model	95	15.52%
Workplace tours		0.00%
Trad	36	5.88%
Nontrad	16	2.61%
New/Emerging	0	0.00%
Math Anxiety		0.00%
Reduction	1	0.16%
Seminars	34	5.56%
Parenthood		0.00%
fathers	180	29.41%
both parents	820	133.99%
Recruitment	32	5.23%
Program to prepare student to support oneself and family	847	138.40%
Work experience		0.00%
no pay	8	1.31%
coop	88	14.38%
Support Services		0.00%
child care	44	7.19%
transportation	13	2.12%

OUTCOME

Entered Employment

Job Category		
Managerial/ Administrative	0	0.00%
Professional/ technical	0	0.00% 0.00%
Sales	3	0.49%
Clerical	4	0.65%
Skilled trades/ crafts	0	0.00% 0.00%

6	3	4.11%
7	4	5.48%
8	17	23.29%
9	42	57.53%
10	7	9.59%
TOTAL	73	100.00%

How much did the baby weigh at birth?

Weight	Number	Percent
under 5 lb	10	3.19%
5 lb-5.5 lb	26	8.31%
5.5 lb-6 lb	7	2.24%
6 lb-6.5 lb	36	11.50%
6.5 lb-7 lb	51	16.29%
7 lb-7.5 lb	45	14.38%
7.5 lb-8 lb	52	16.61%
8 lb-8.5 lb	59	18.85%
8.5 lb-9 lb	18	5.75%
over 9 lb	9	2.88%
TOTAL	313	100.00%

MEAN = 7 lb 11.2 ounces

Three Year Comparison of Kentucky SPH Stats

	1988	1989	1990
AGE			
13-17	907	501	804
18-22	614	274	477
23-30	1004	462	782
31-39	864	408	834
40-49	311	260	277
50-59	144	70	89
60 OR OVER	0	10	20
TOTAL	3844	1975	3283
SEX			
FEMALE	3769	1885	3424
MALE	75	89	169
TOTAL	3844	1364	3664
RACE			
WHITE	2483	1531	2857
NONWHITE	1361	444	687
TOTAL	3844	1975	3615
# CHILDREN			
PREGNANT			507
0		228	434
ONE		918	1275
TWO		366	736
THREE		238	298
FOUR		93	106
FIVE		28	14
SIX		21	7
SEVEN		0	4
EIGHT		0	0
NINE		0	2
TOTAL		1892	2981

Prepared for the Office of Adult and Technical Education by Marsha Robertson

Three Year Comparison of Kentucky SPH Stats

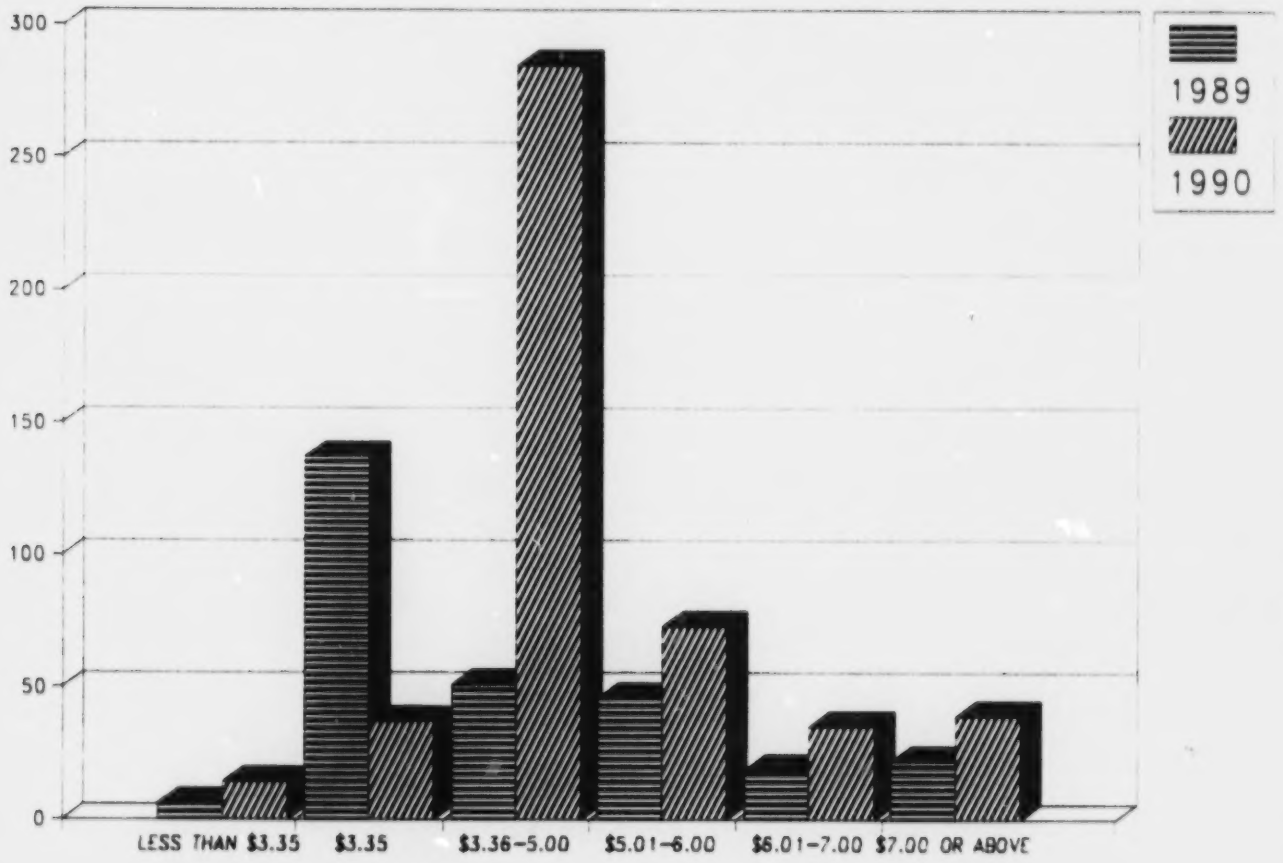
AGES 0-5			
NONE		233	943
ONE	648	355	1207
TWO	330	139	341
THREE	89	33	52
FOUR	44	21	4
FIVE		0	2
TOTAL	1111	781	2549
AGES 6-18			
NONE		197	734
ONE	176	282	436
TWO	432	245	340
THREE	221	113	127
FOUR	101	35	24
FIVE	30	5	3
SIX	16	0	0
SEVEN		0	1
TOTAL	976	877	1665
AGES 19 OR OVER			
NONE		271	1348
ONE		44	80
TWO		22	39
THREE		11	10
FOUR		0	2
FIVE		0	1
TOTAL		348	1480
MARITAL STATUS			
A=DIVORCED		413	631
B=SEPARATED		171	391
C=WIDOW		112	110
D=DISABLED SPOUSE		0	204
E=SINGLE W/CHILDREN		861	934
F=SINGLE W/O CHILDREN		122	173
G=MARRIED		352	327
TOTAL		2031	2770
EDUCATION LEVEL ON EN			
GRADES 1-8		135	175
GRADES 9-11		836	1007
GED/DIPLOMA		453	1017
POST HIGH SCHOOL		319	434
ASSOCIATES		16	30
BACHELORS		8	27
VOCATIONAL SKILLS		44	139
TOTAL		1811	2829

Prepared for the Office of Adult and Technical Education by Marsha Robertson

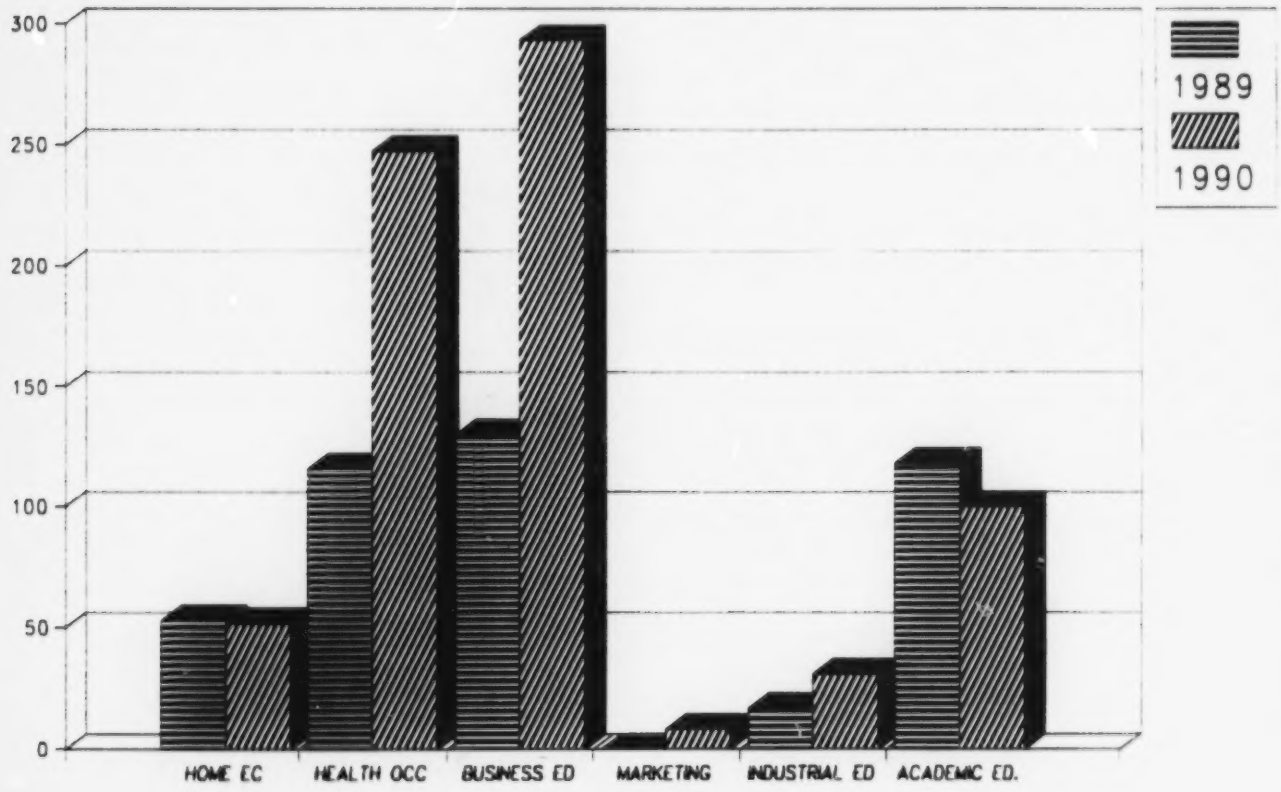
Three Year Comparison of Kentucky SPH Stats

WHAT WAS THE PARTICIP			
<$5, 000	2477	1124	980
$5, 000 TO $10	833	535	450
$10, 000 TO 15	221	145	185
$15, 000 TO 20	133	76	86
$20, 000 TO 25	139	43	60
$25, 000 OR MORE	41	62	91
FREE LUNCH DATA ONLY		0	530
TOTAL	3844	1985	2382
INCOME SOURCES			
SALARY		508	580
SPOUSE SUPPORT		207	183
CHILD SUPPORT		386	296
AFDC		751	599
OTHER PUBLIC ASST.		159	90
SOCIAL SECURITY		136	165
FOOD STAMPS		916	690
MEDICAL ASSISTANCE		488	278
OTHER		140	233
SERVICES			
CAREER GUIDANCE		3333	2158
COUNSELING		3491	2152
SUPPORT GROUPS		1455	621
VOC EXPLORATION		1485	1345
NONTRAD ROLE MODELS		190	503
WORKPLACE TOURS		104	542
MATH ANXIETY		34	503
SEMINARS		235	686
JOB DEVELOPMENT		533	548
JOB PLCMT-TRAD		394	400
JOB PLCMT-NONTRAD		80	295
JOB PLCMT-NEW/EMERGI		0	212
PARENTHOOD-SINGLES		820	104
PARENTHOOD-TEAM		902	95
PARENTHOOD/FATHERS		360	32
TRAINING < YEAR		0	601
TRAINING > YEAR		0	462
SUPPORT SERVICES		761	1751
S		0	129

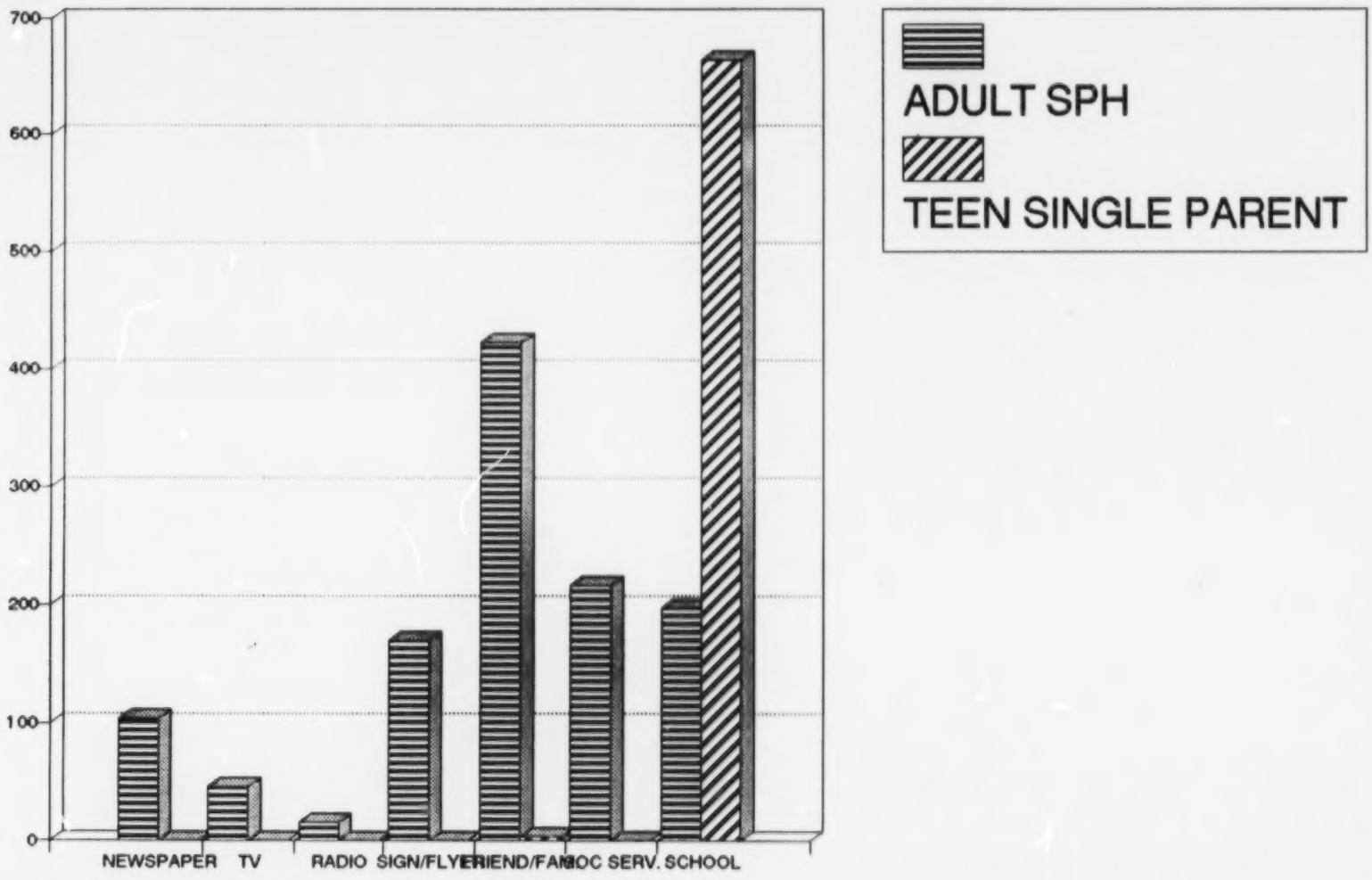
COMPARISON OF WAGES 1989 AND 1990



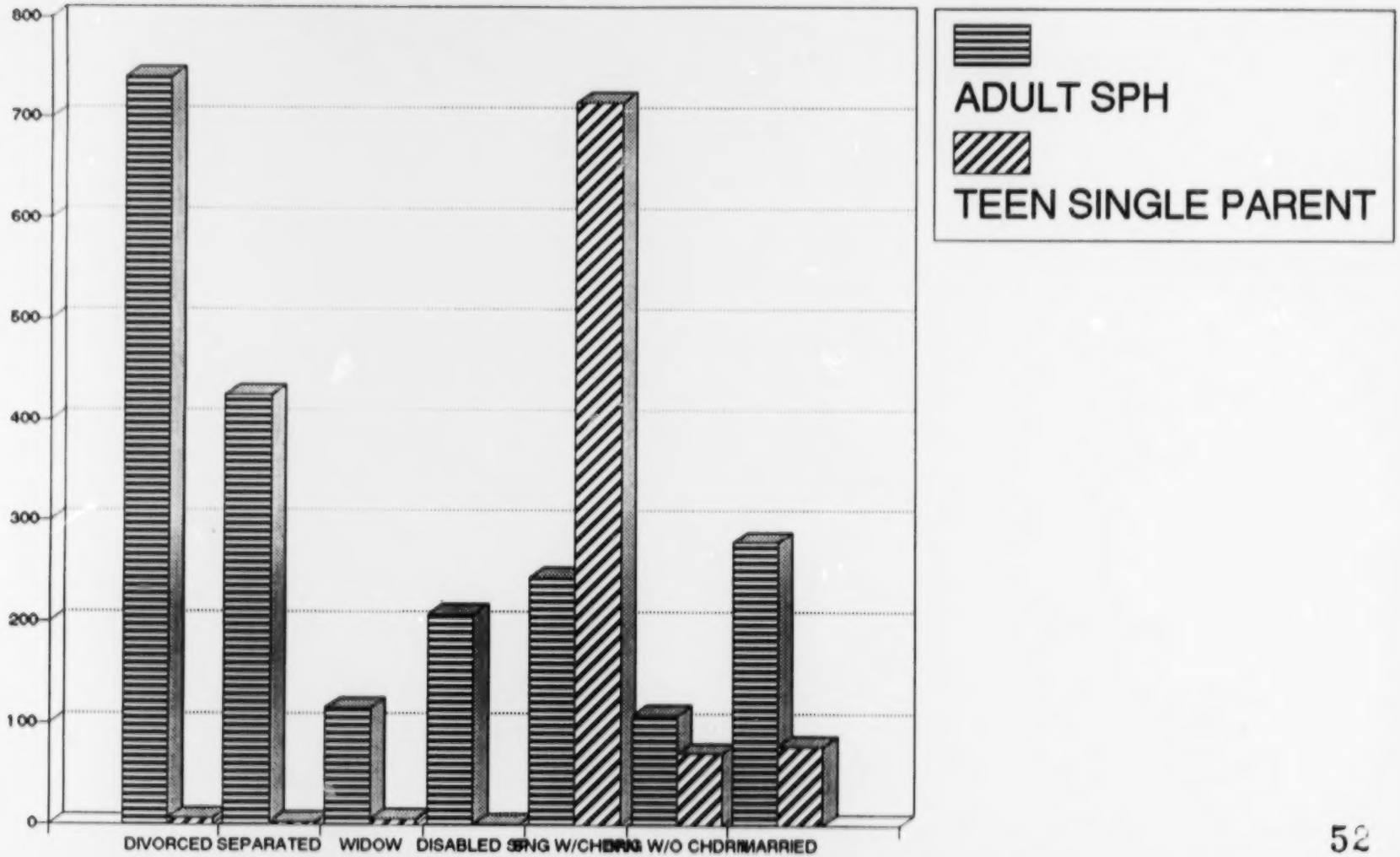
COMPARISON OF EDUCATIONAL PROGRAMS
1989 AND 1990



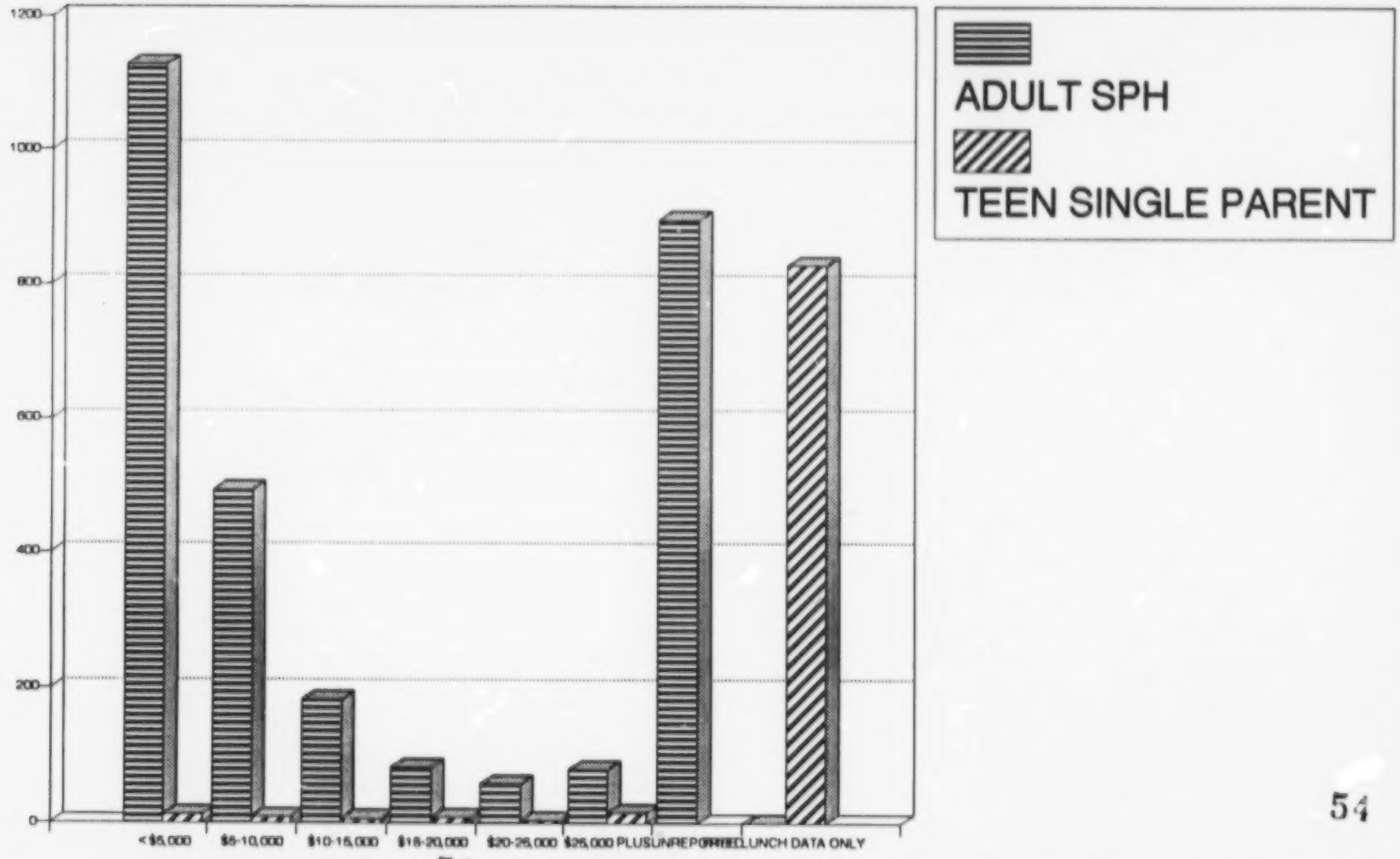
HOW PARTICIPANT HEARD
ABOUT THE PROGRAM



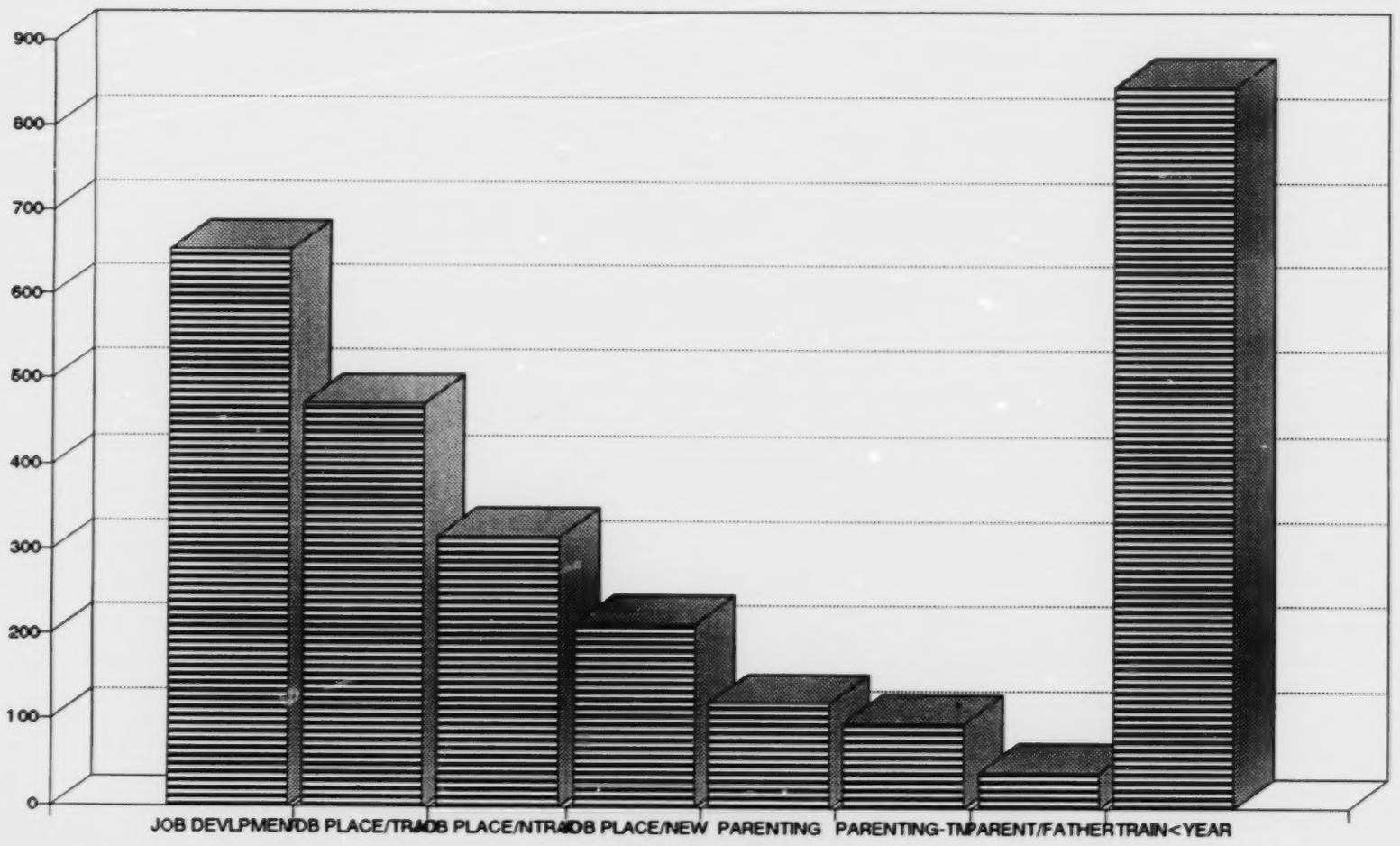
MARITAL STATUS - SPH PROGRAMS
AND TEEN PARENT PROGRAMS



INCOME LEVEL SPH PROGRAMS
AND TEEN PARENT PROGRAMS

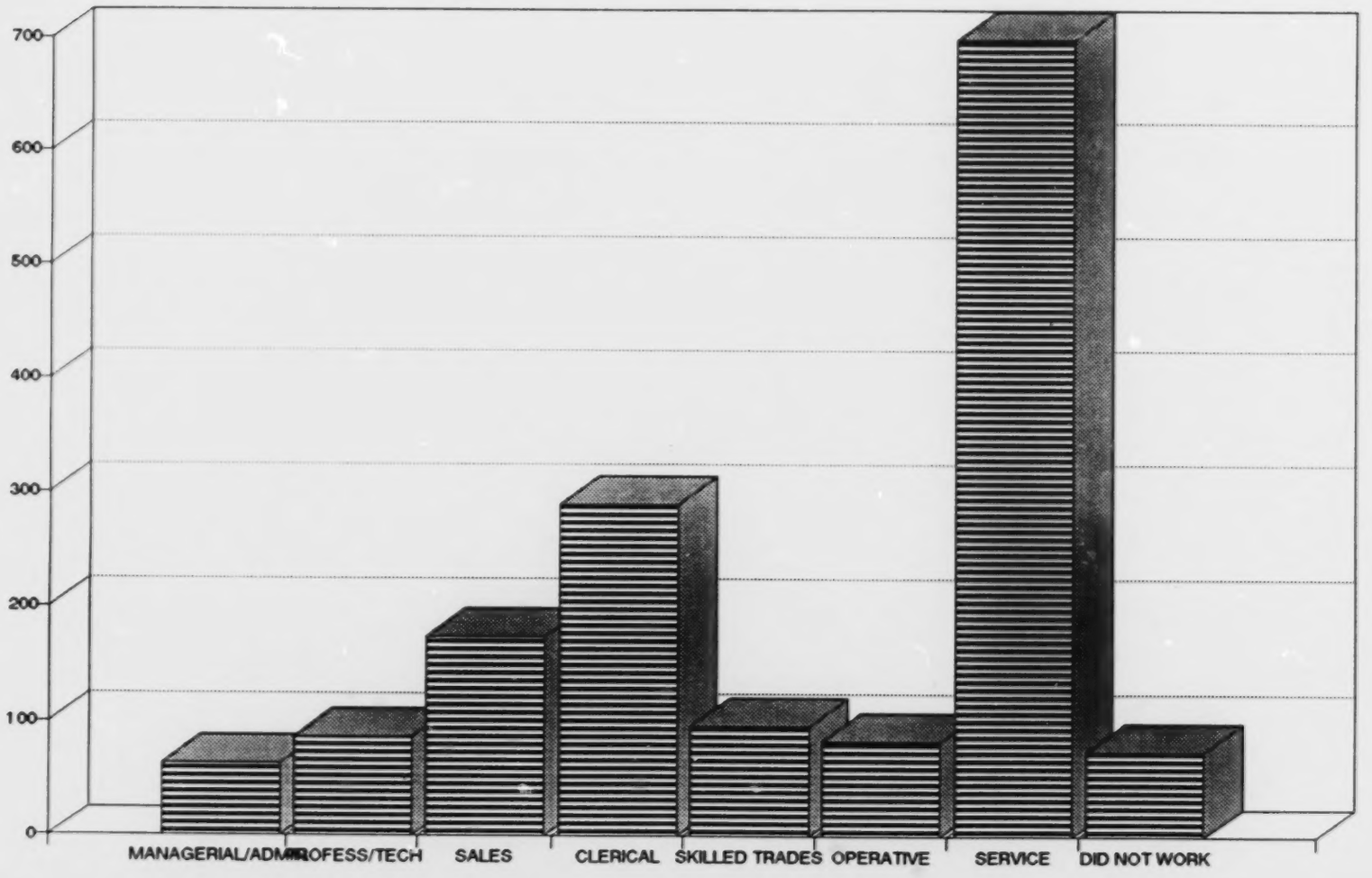


SERVICES PROVIDED
ADULT SPH PROGRAMS

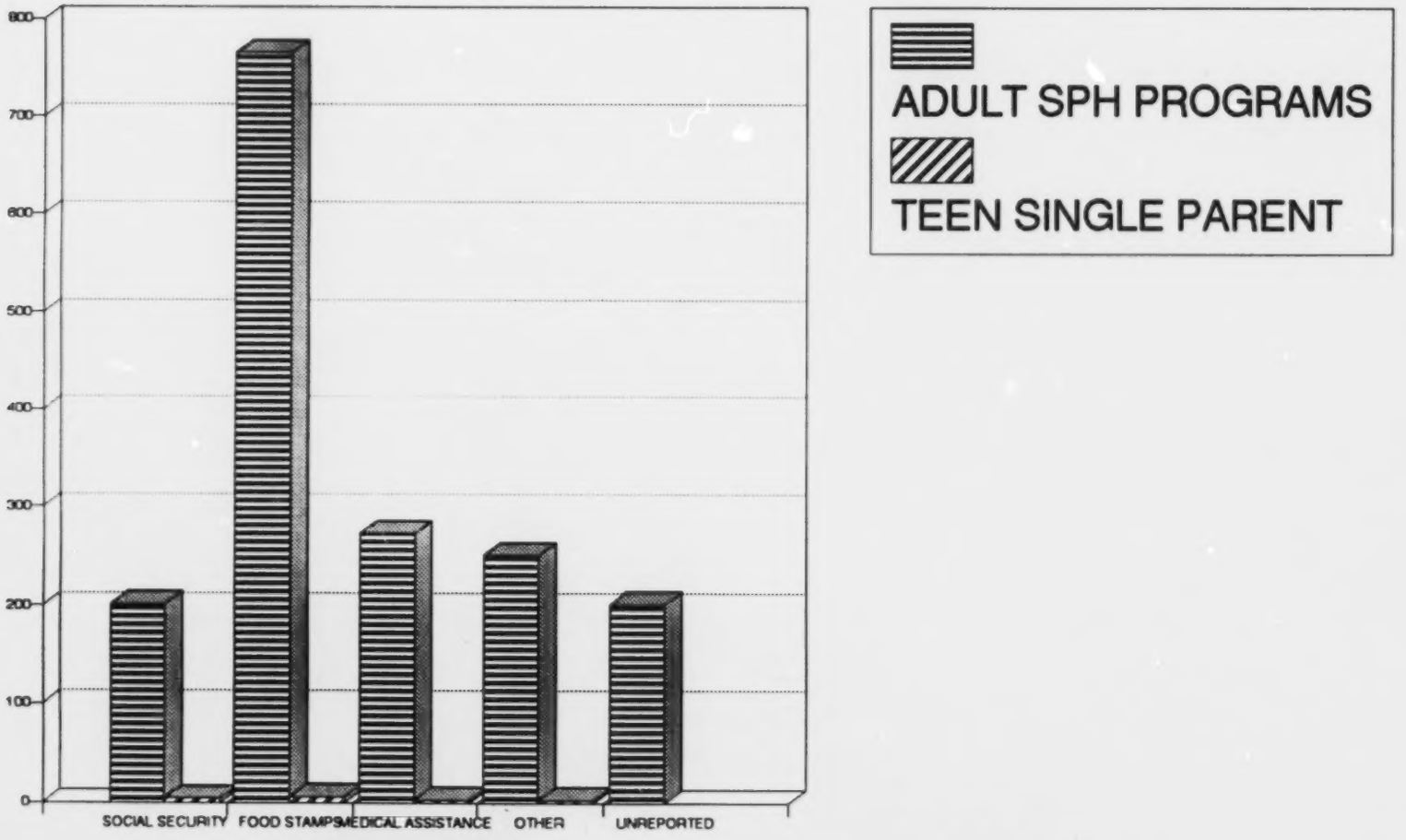


PART TWO

TYPE OF WORK PERFORMED
PRIOR TO PROGRAM

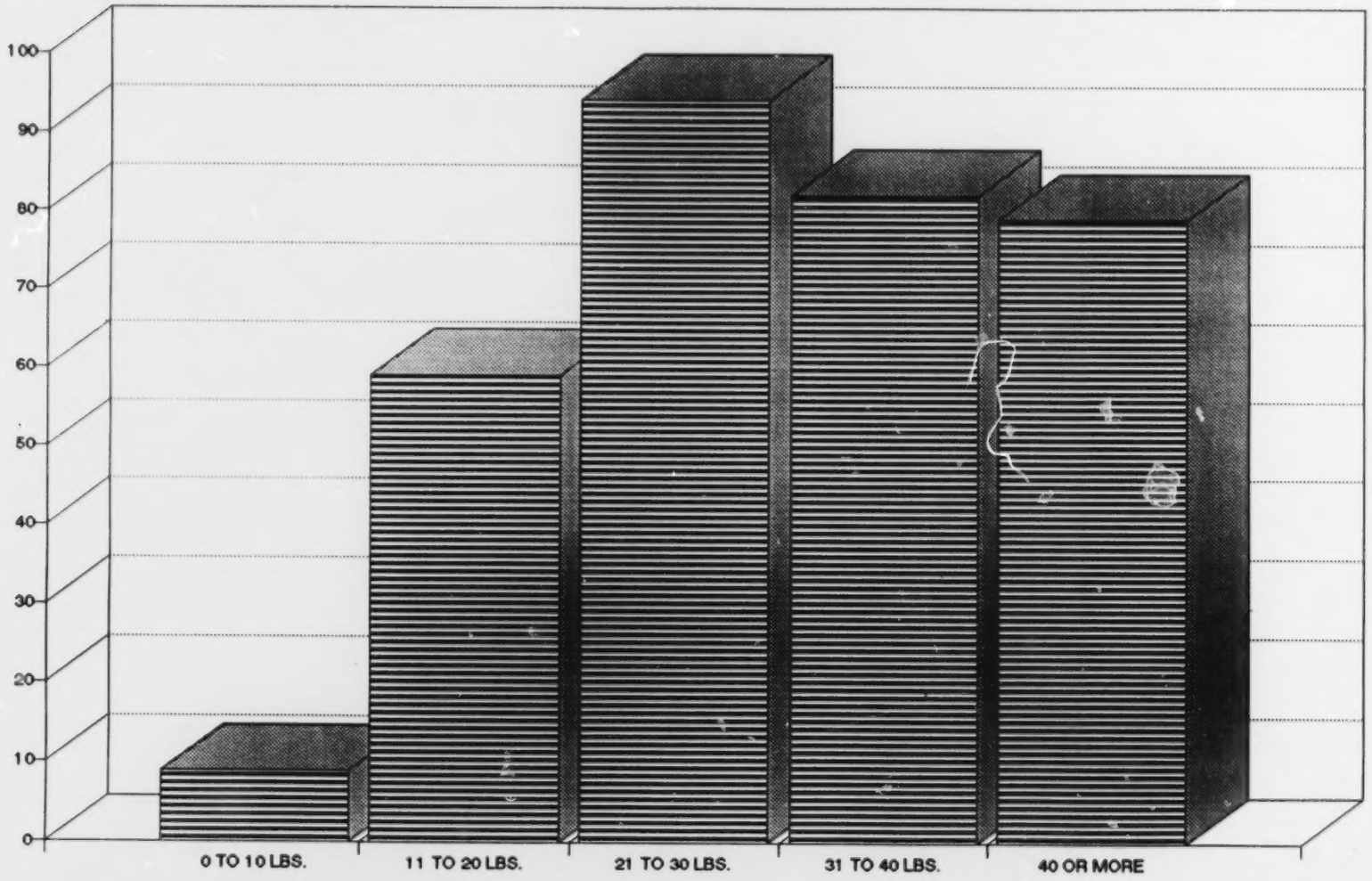


SOURCES OF INCOME SPH PROGRAMS
AND TEEN PARENT PROGRAMS

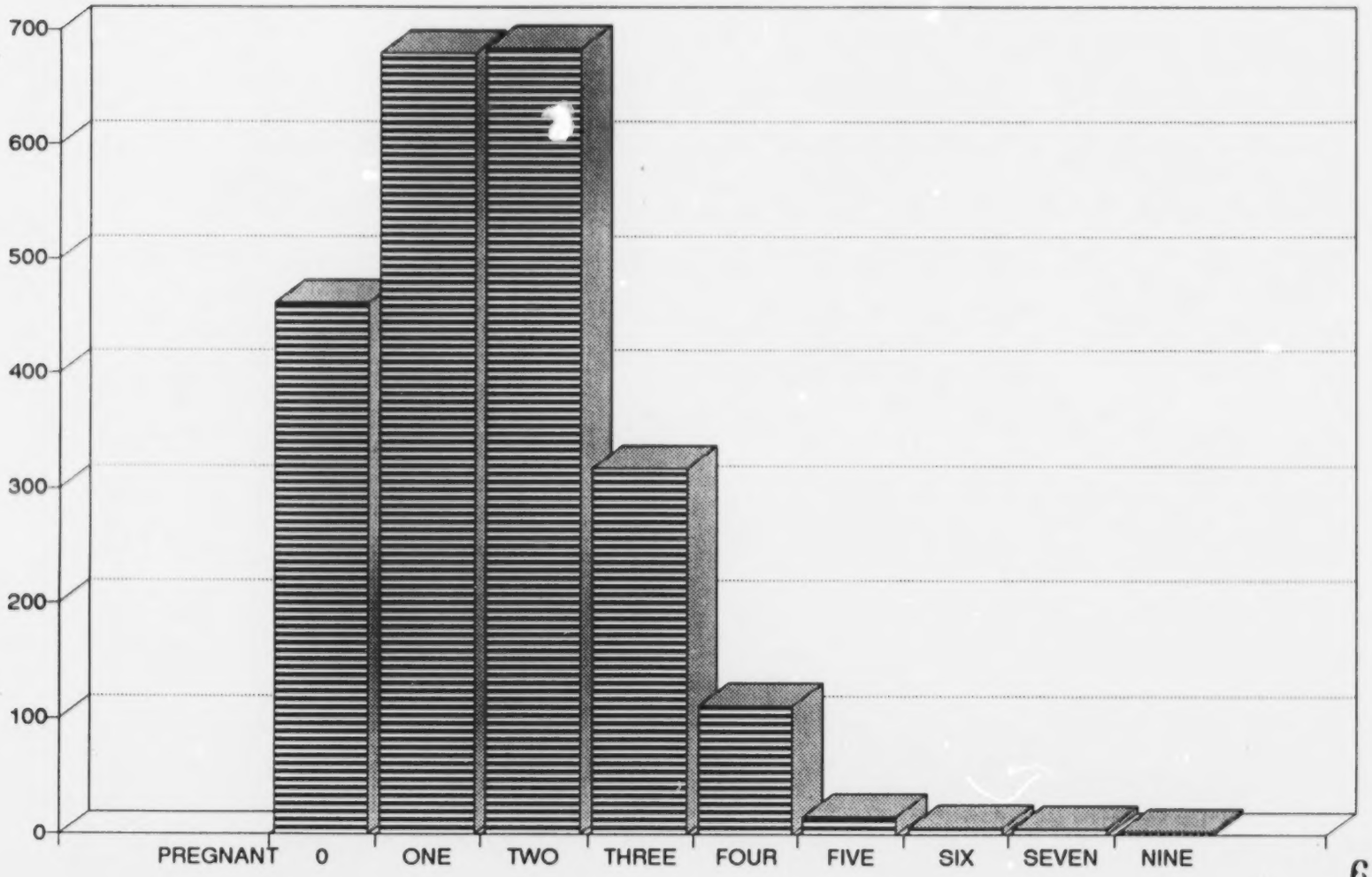


PART TWO

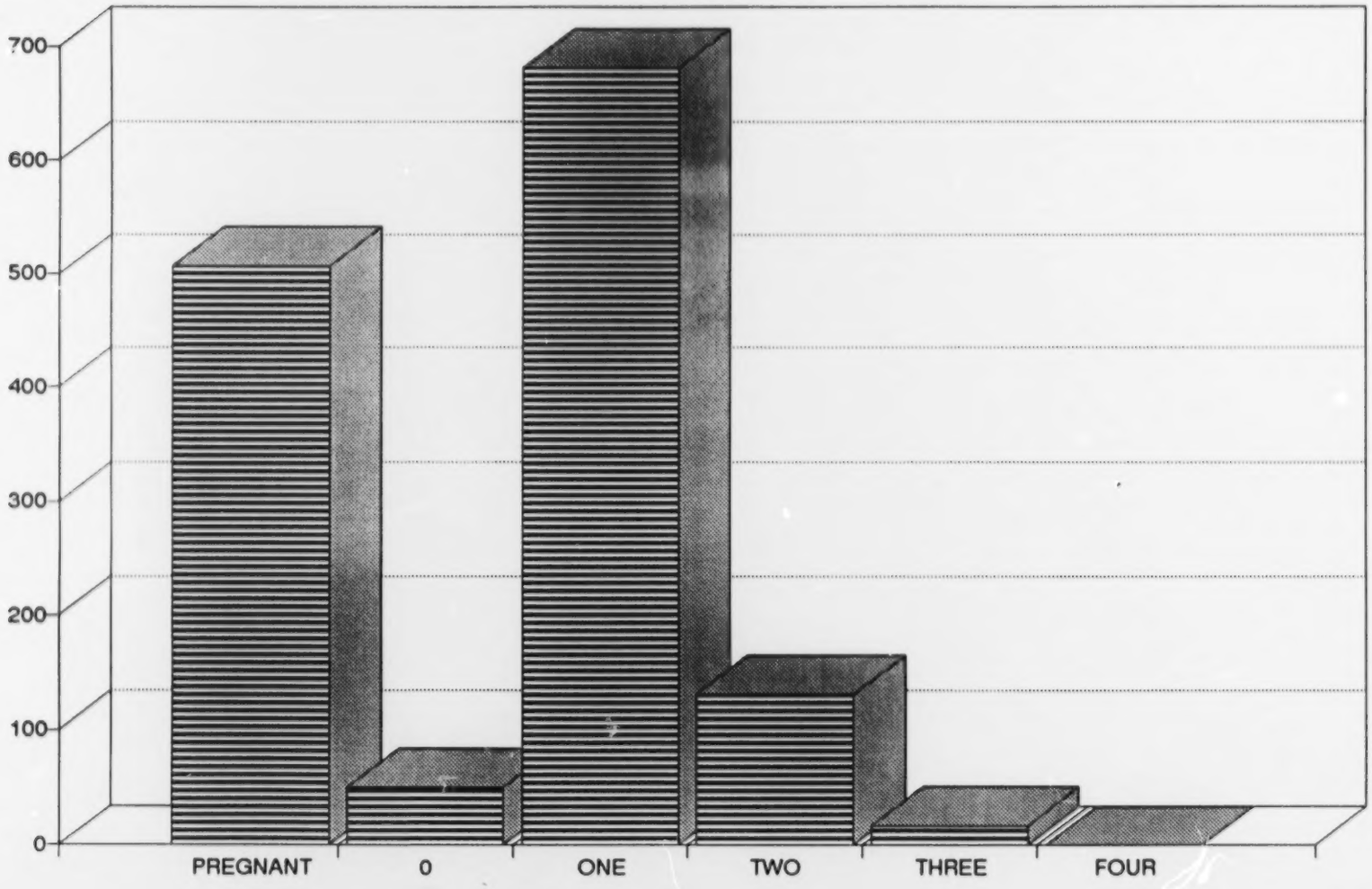
WEIGHT GAIN
BY TEEN SINGLE PARENTS



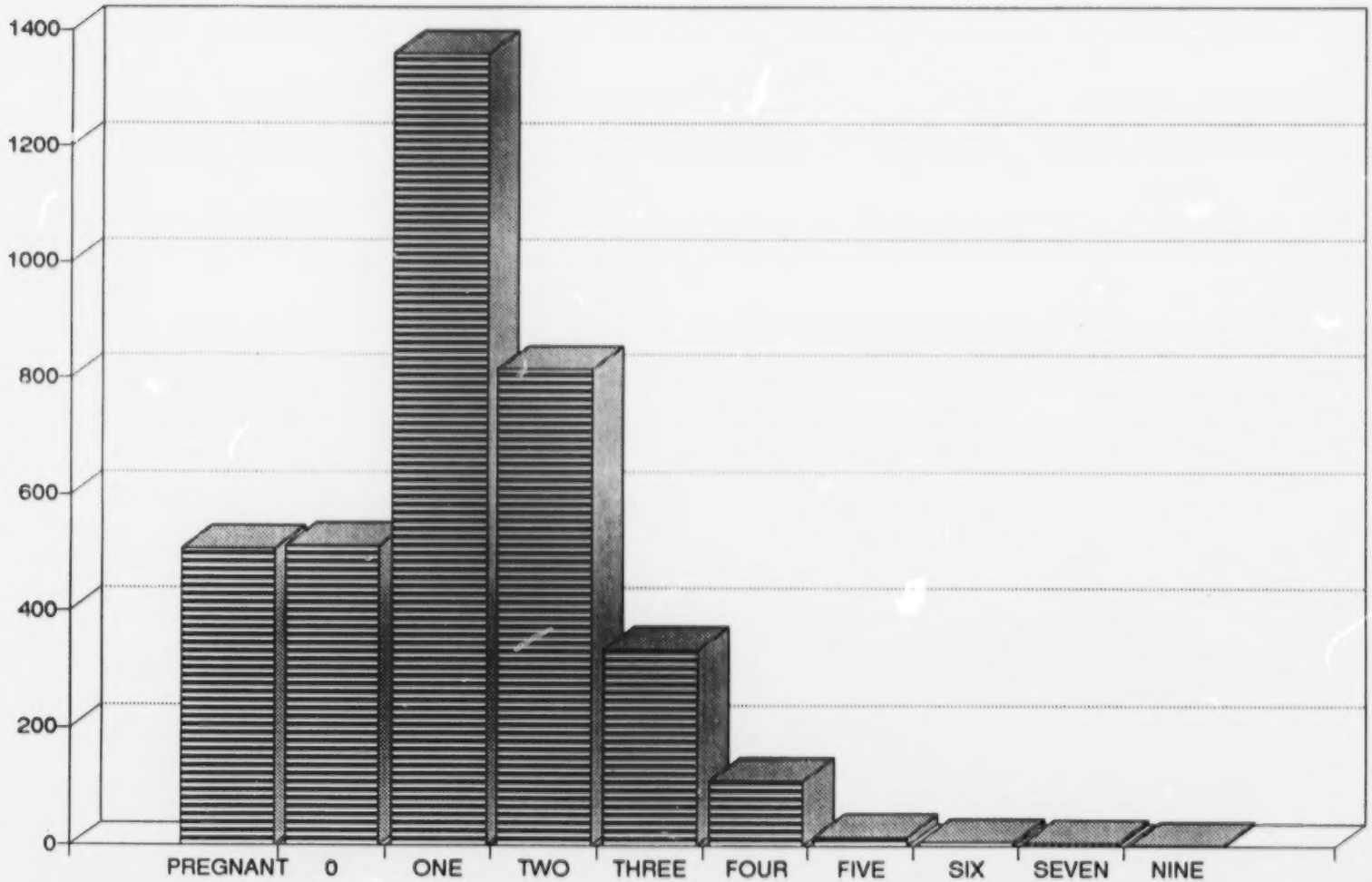
NUMBER OF CHILDREN - ADULT SPH PROGRAMS



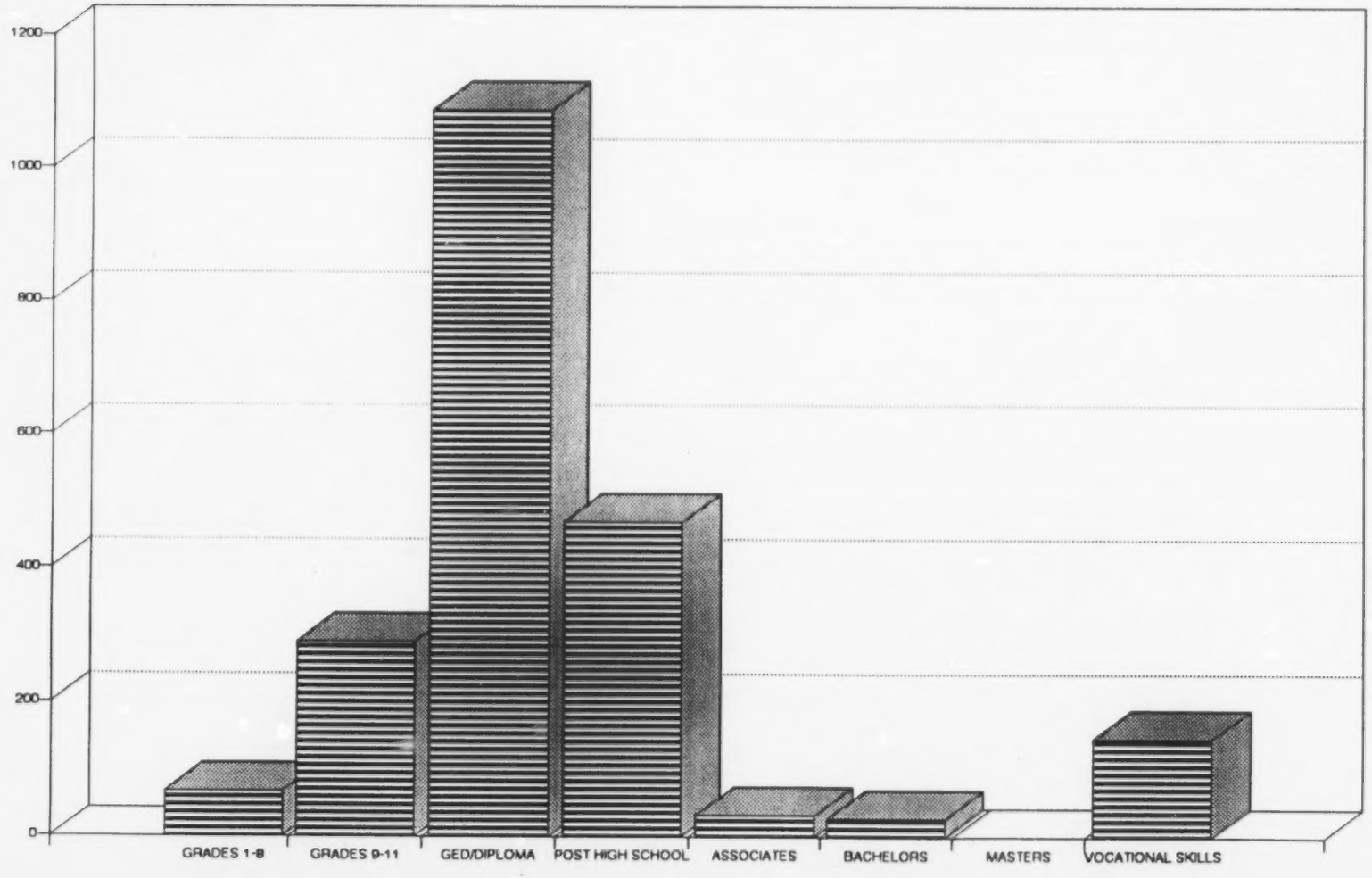
NUMBER OF CHILDREN OF
TEEN SINGLE PARENTS



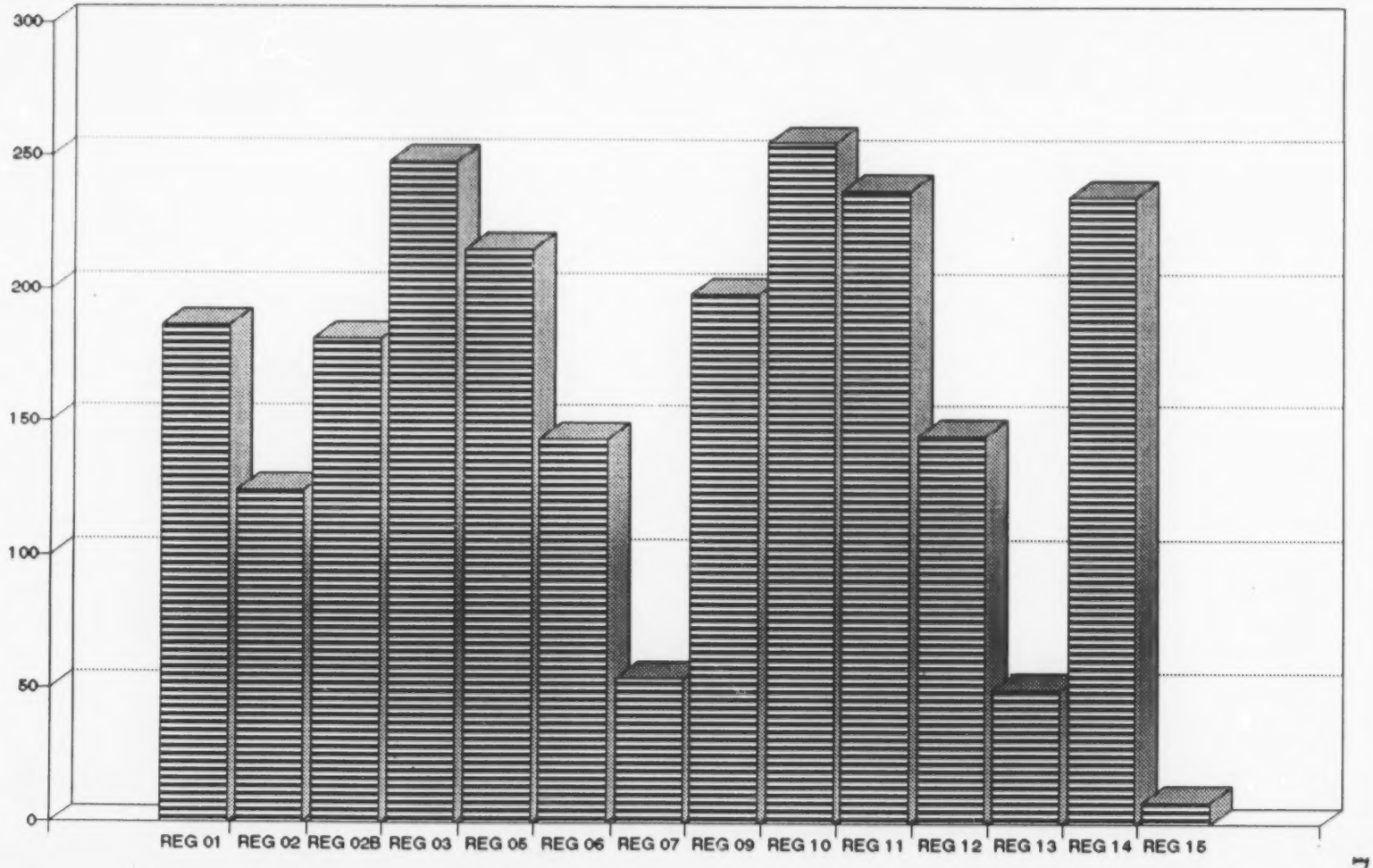
NUMBER OF CHILDREN - ADULT SPH
AND TEEN PARENT PROGRAMS COMBINED



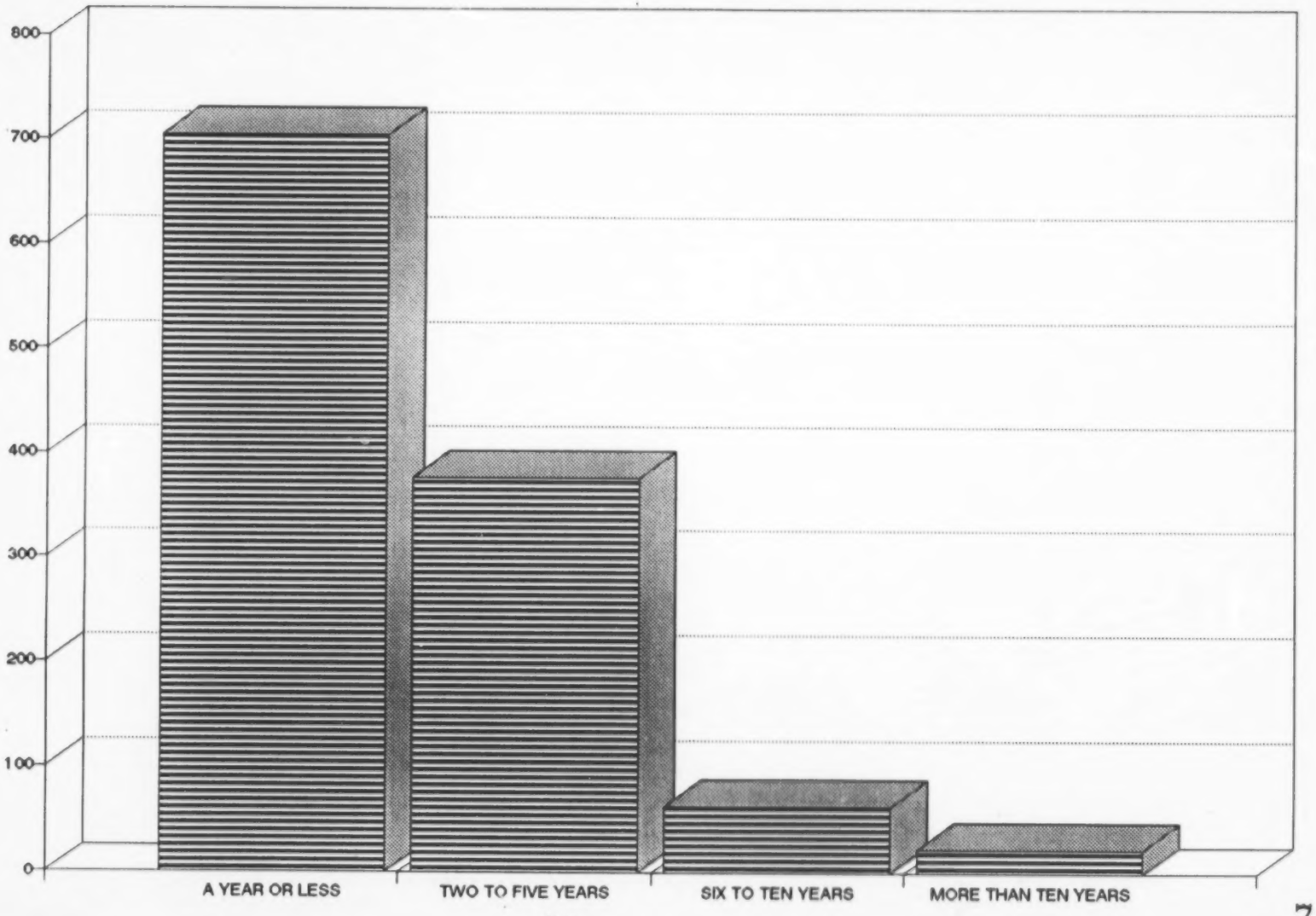
EDUCATION LEVEL SPH PROGRAMS
ON ENTRY TO PROGRAM



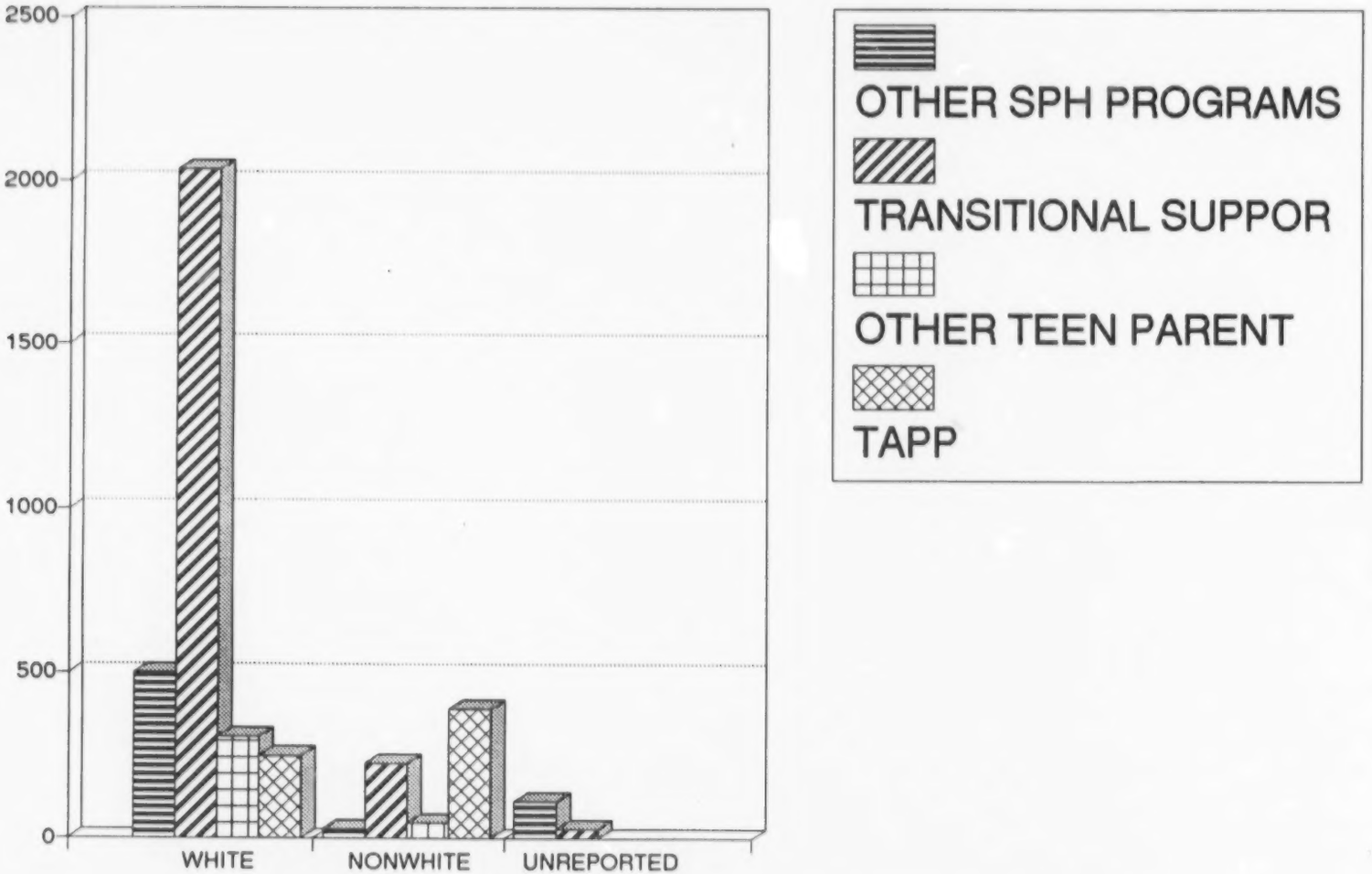
NUMBERS SERVED
BY EACH PROGRAM



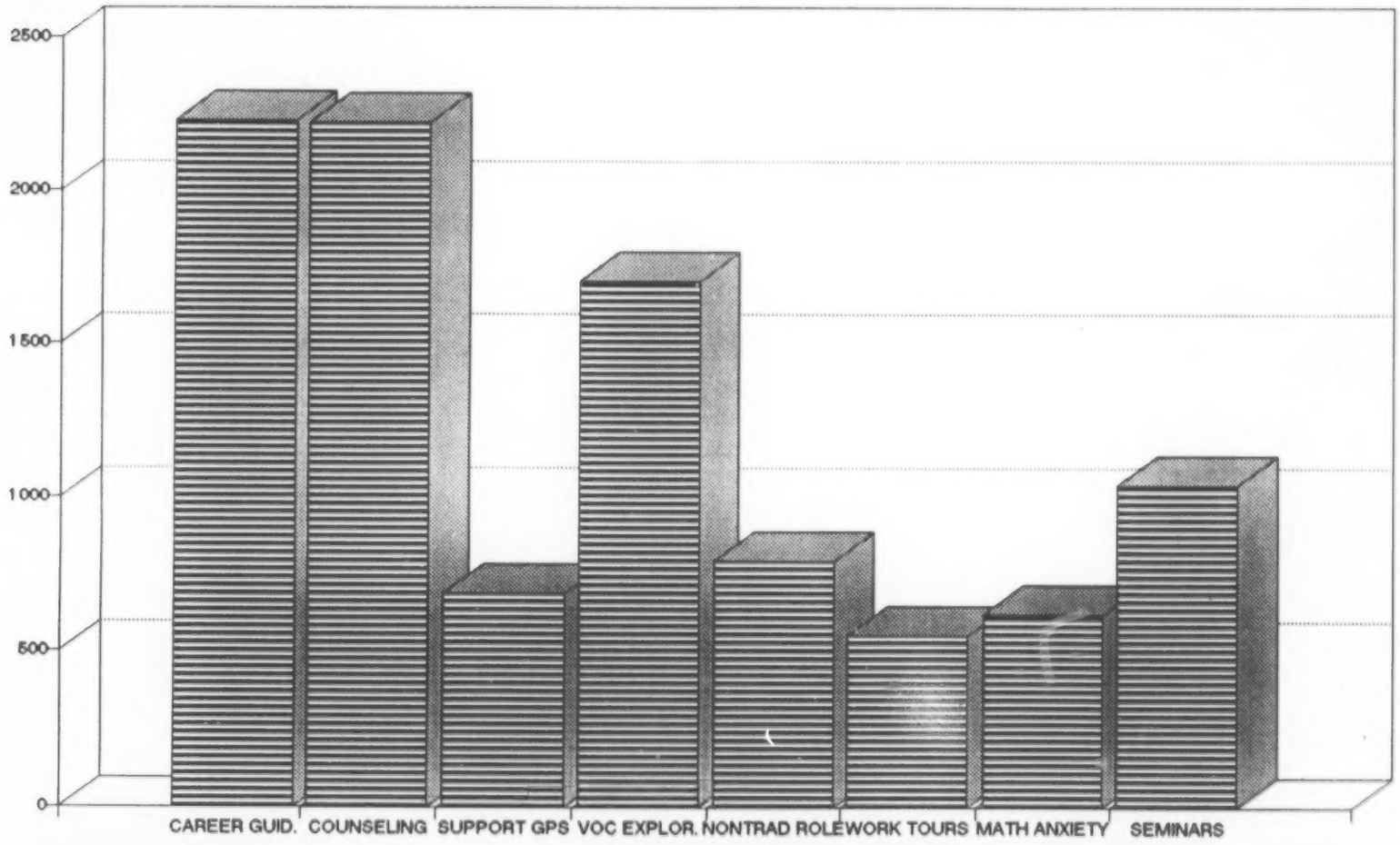
LENGTH OF TIME WORKING PARTTIME



RACE - SINGLE PARENT/HOMEMAKER
AND TEEN PARENT PROGRAMS

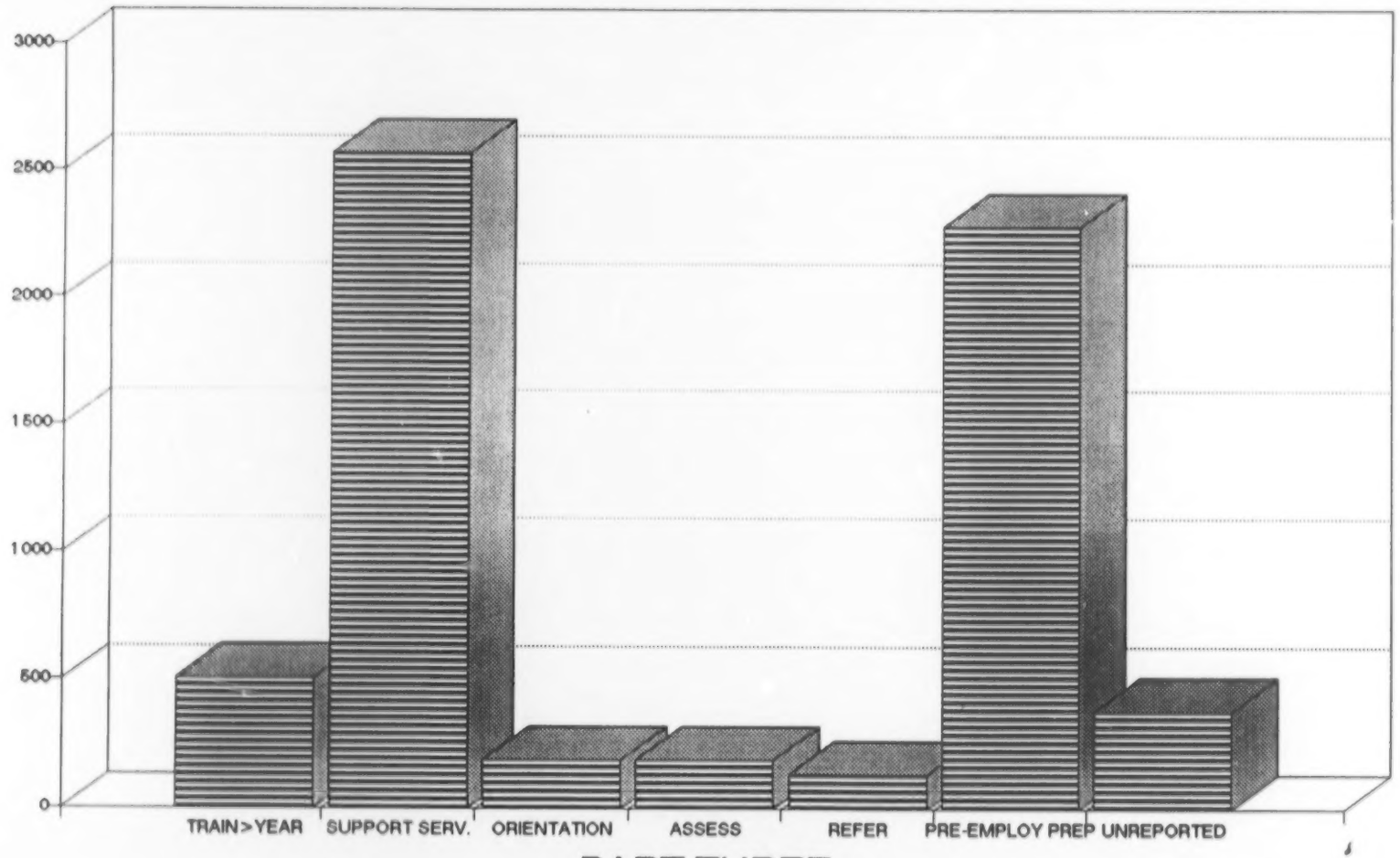


SERVICES PROVIDED
ADULT SPH PROGRAMS



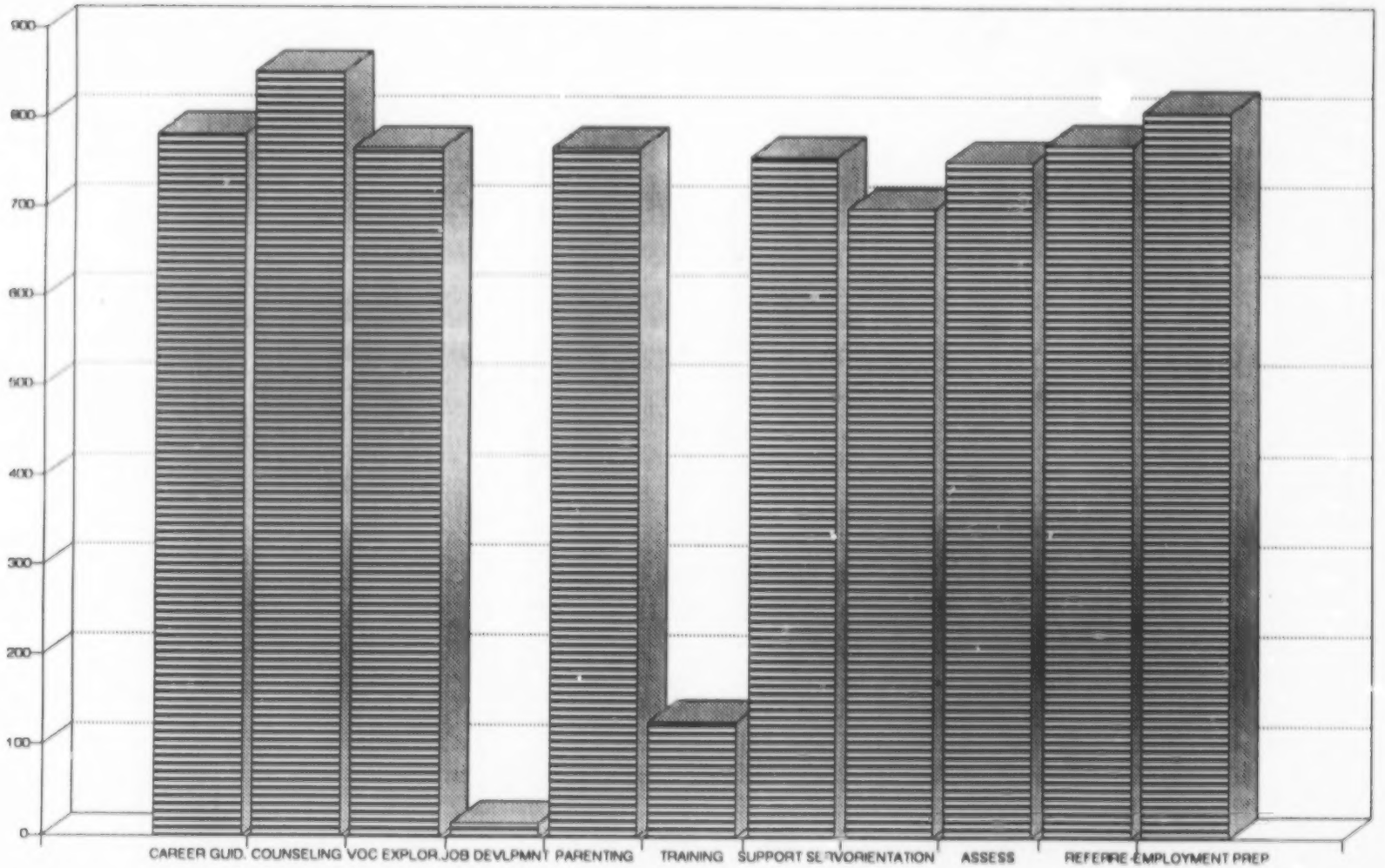
PART ONE

SERVICES PROVIDED
ADULT SPH PROGRAMS

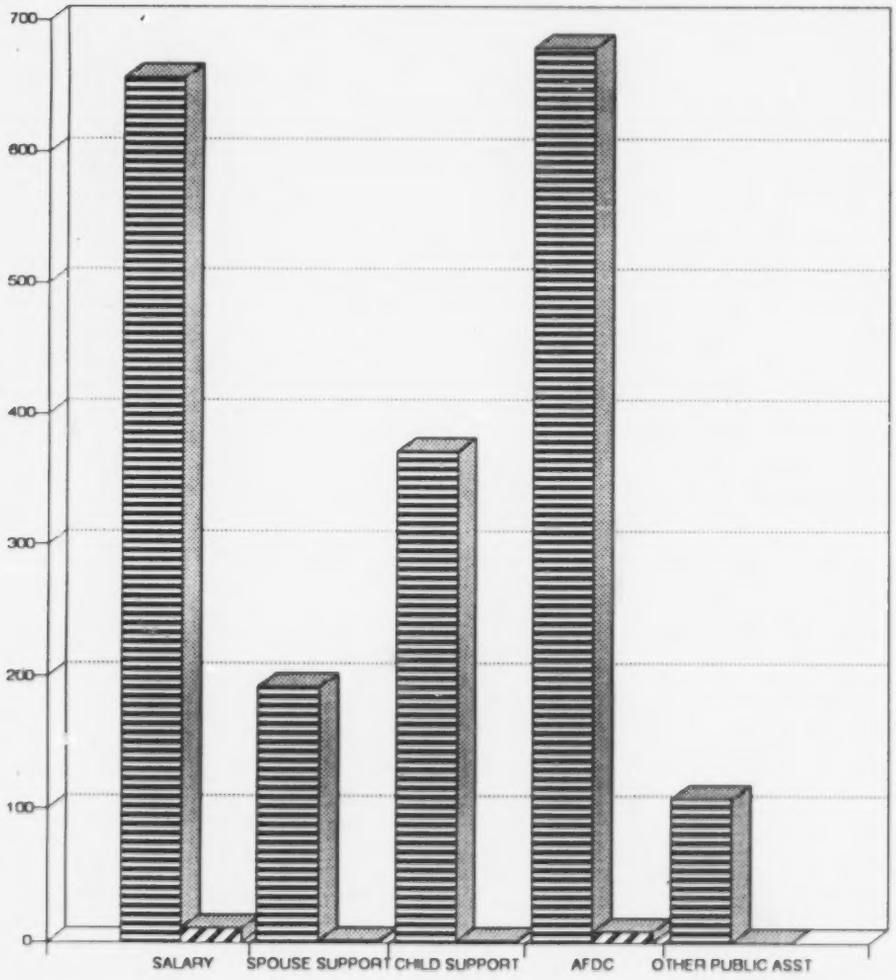


PART THREE

SERVICES PROVIDED
TEEN SINGLE PARENT PROGRAMS



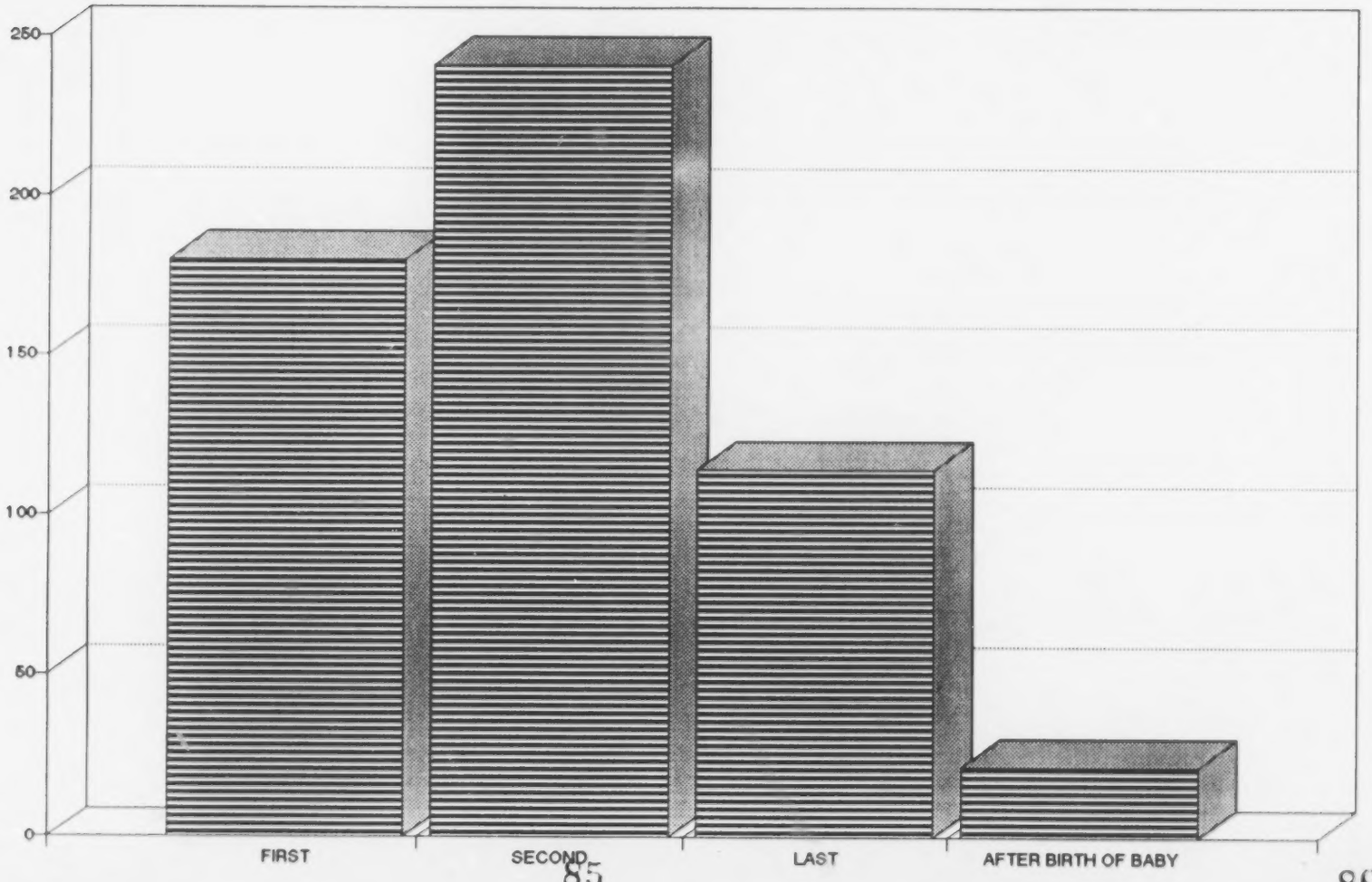
SOURCES OF INCOME SPH PROGRAMS
AND TEEN PARENT PROGRAMS



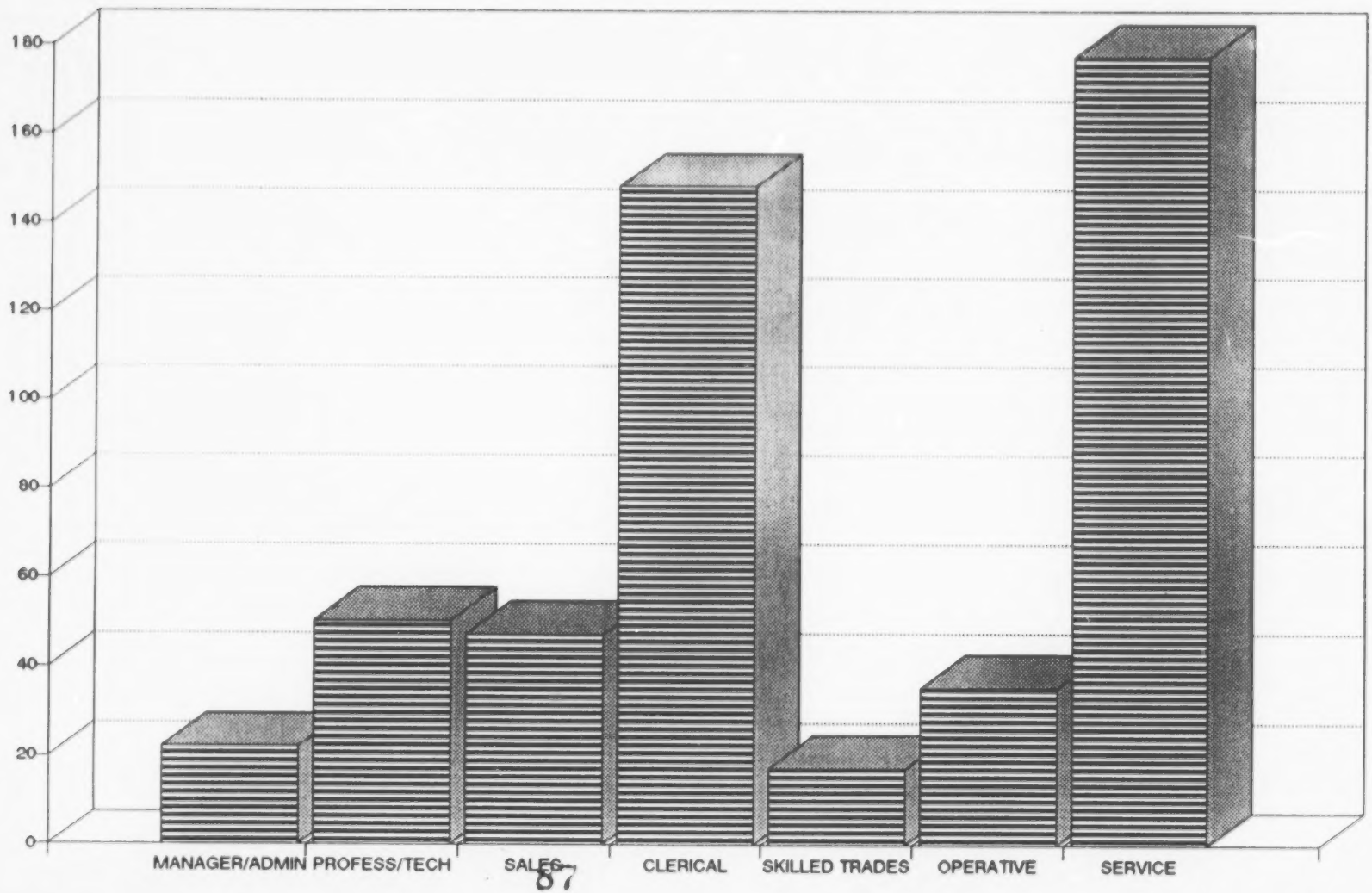
ADULT SPH PROGRAMS

TEEN SINGLE PARENT

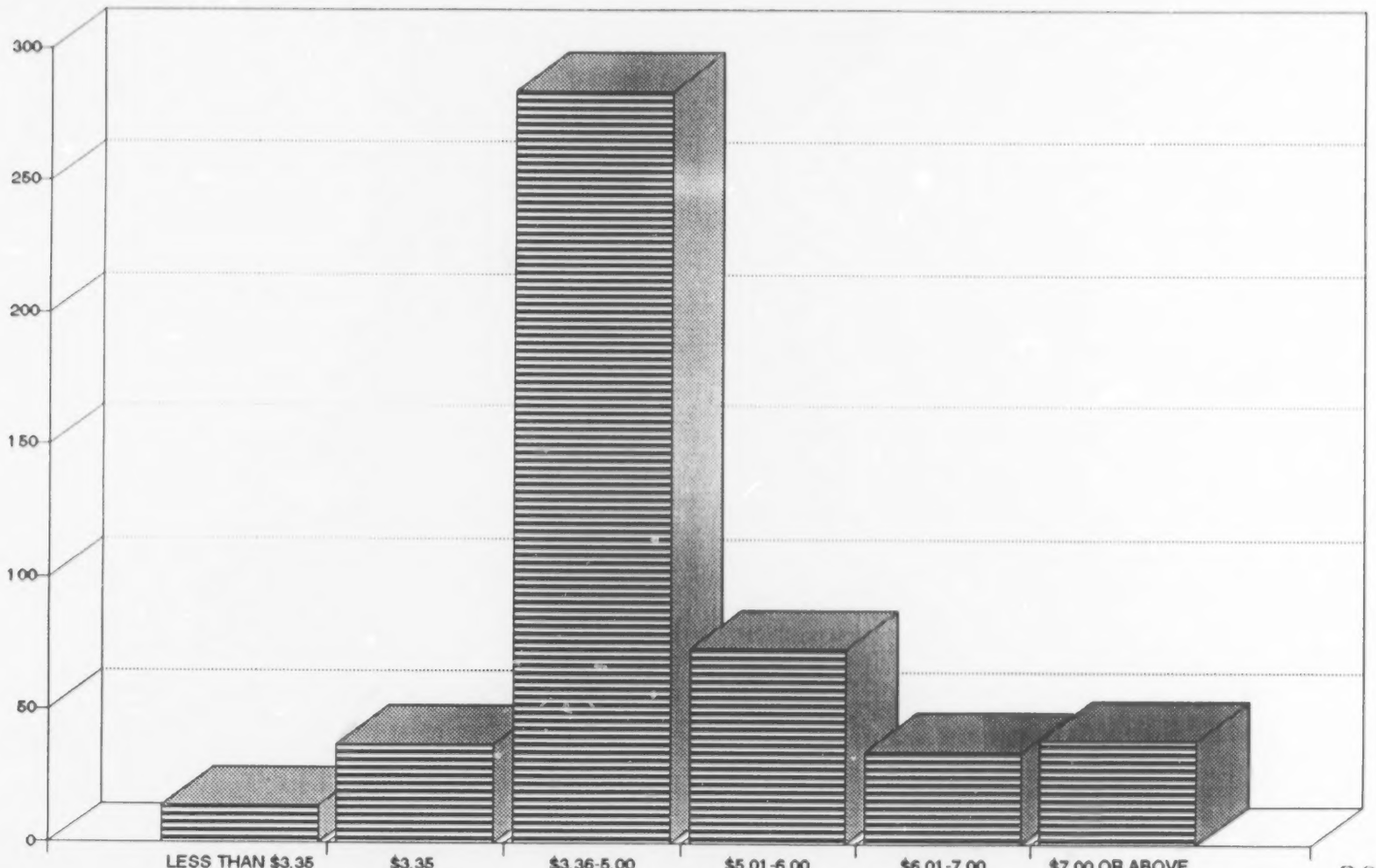
TRIMESTER MOTHER FIRST SEEN
BY TEEN SINGLE PARENT PROGRAM



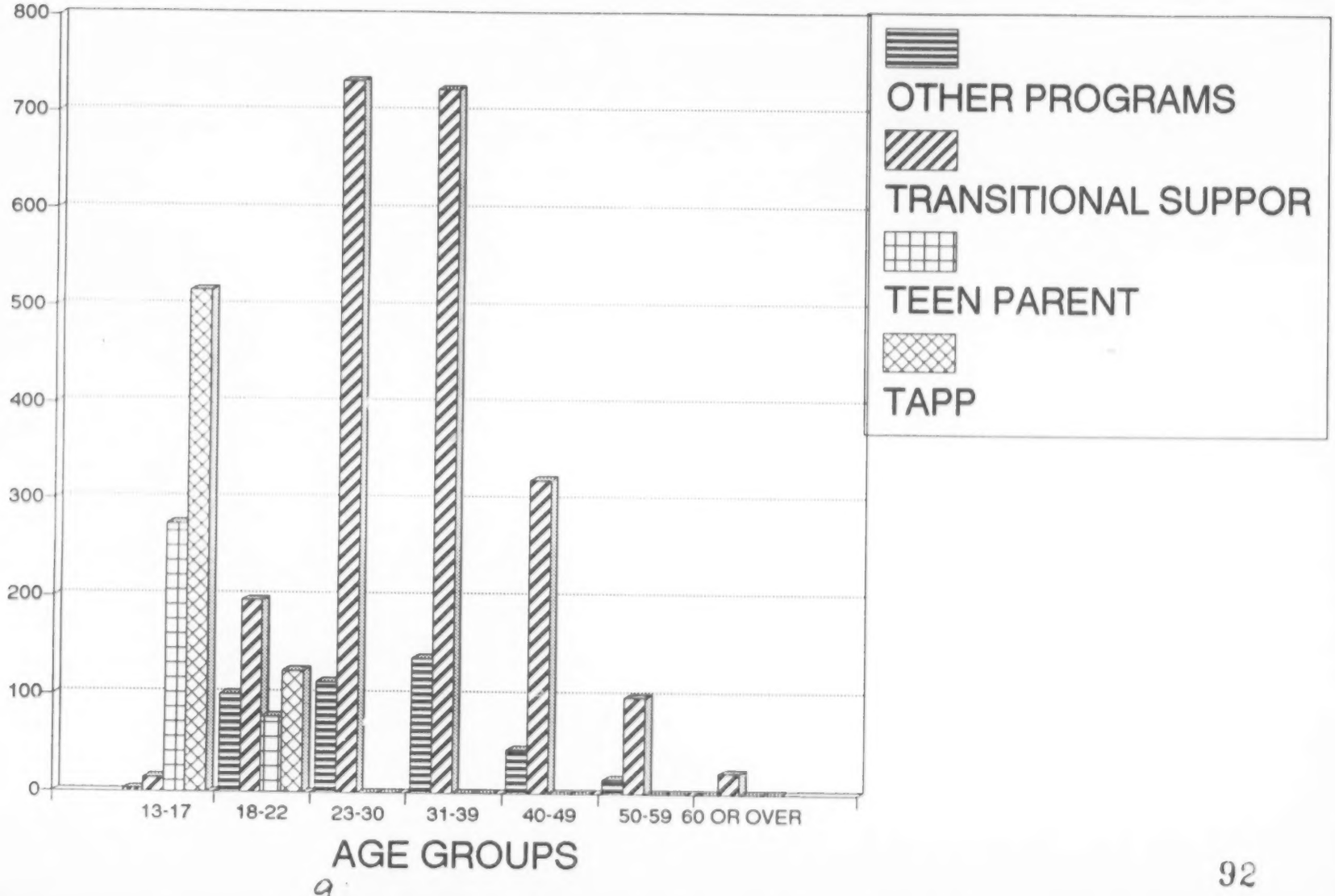
TYPES OF EMPLOYMENT
GAINED BY COMPLETERS



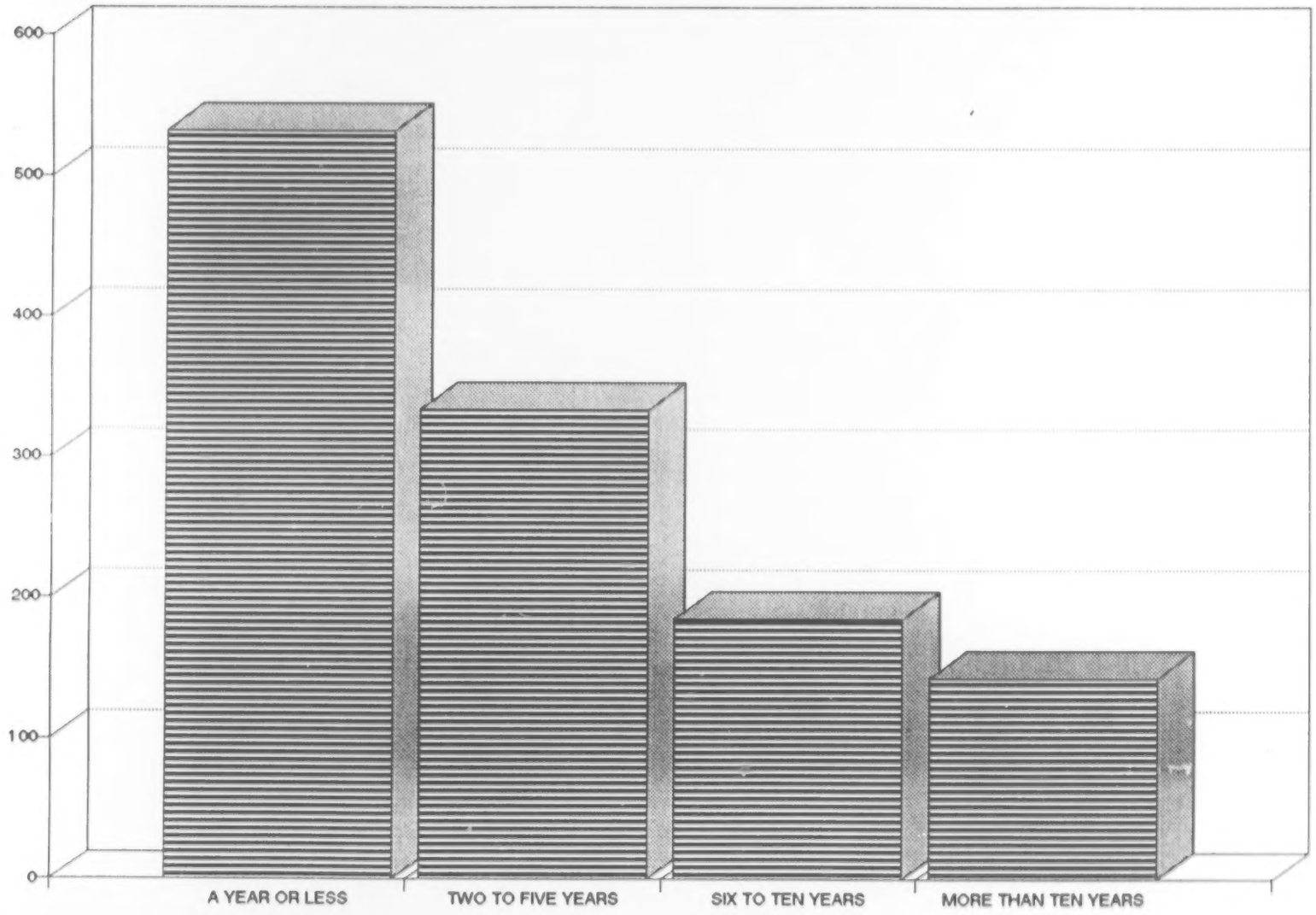
WAGES PAID
TO GRADUATES OF SPH PROGRAMS



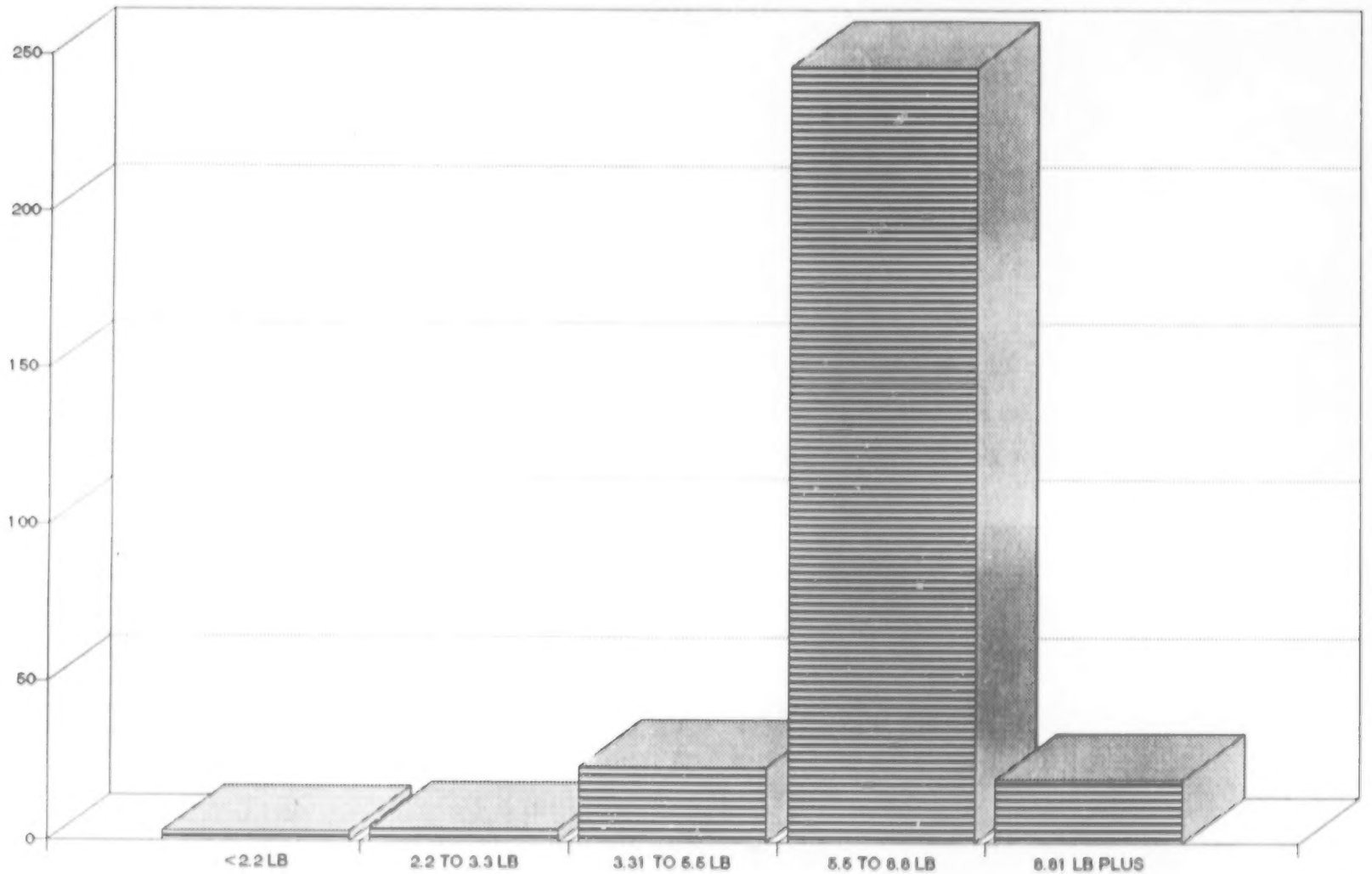
AGE GROUPS --SPH PROGRAMS



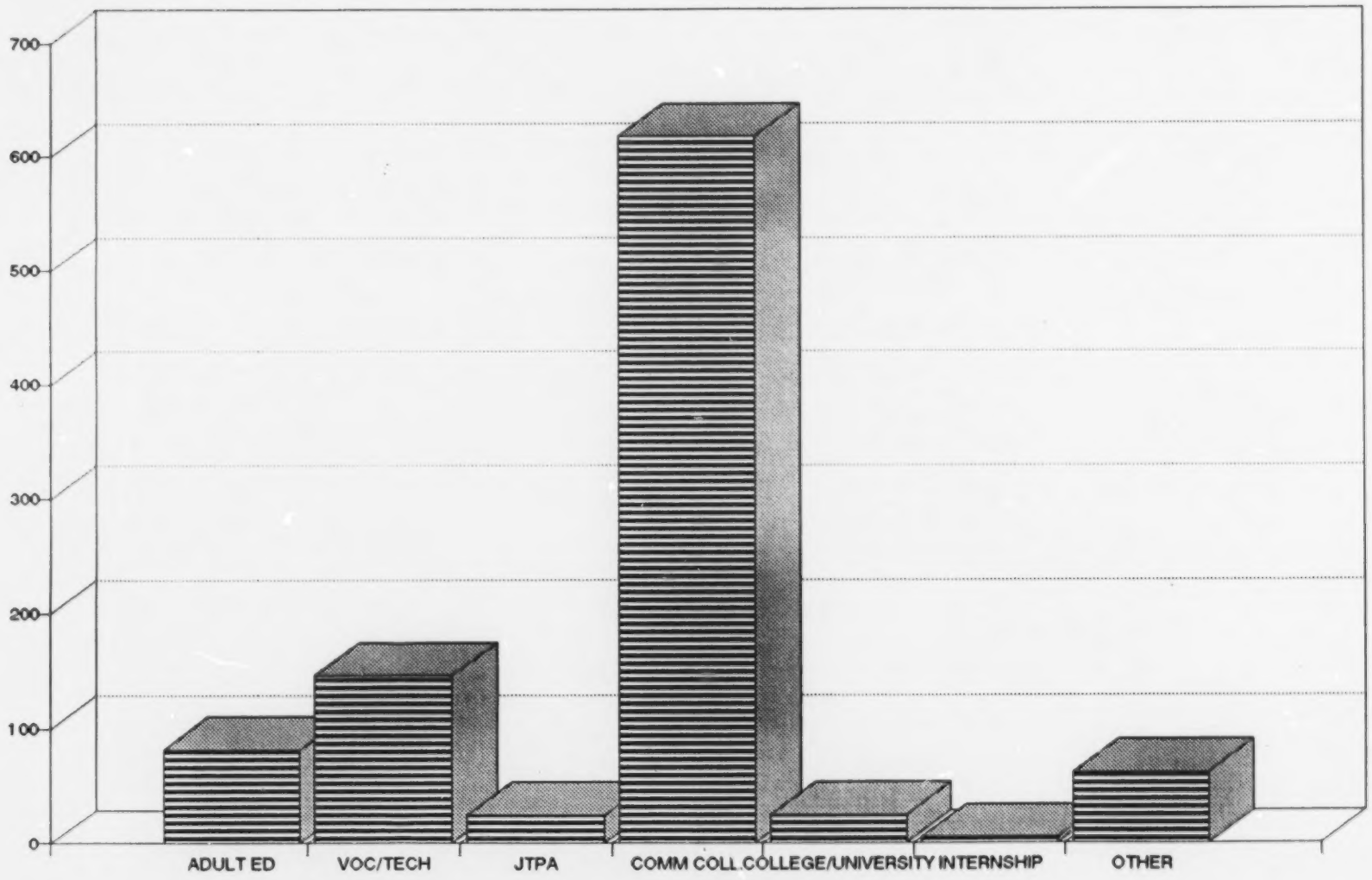
LENGTH OF TIME WORKING FULLTIME



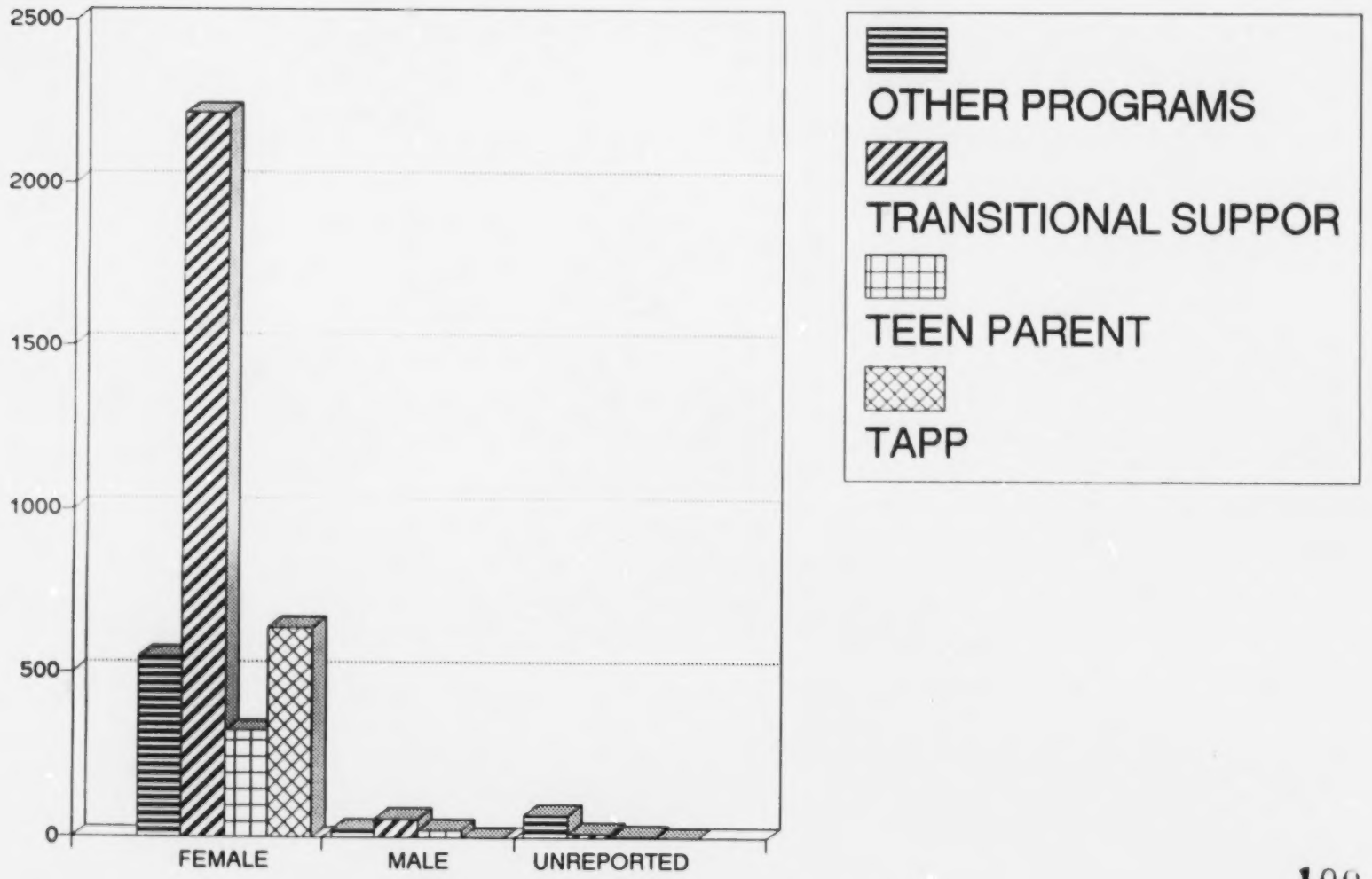
INFANT WEIGHT AT BIRTH
BY TEEN SINGLE PARENTS



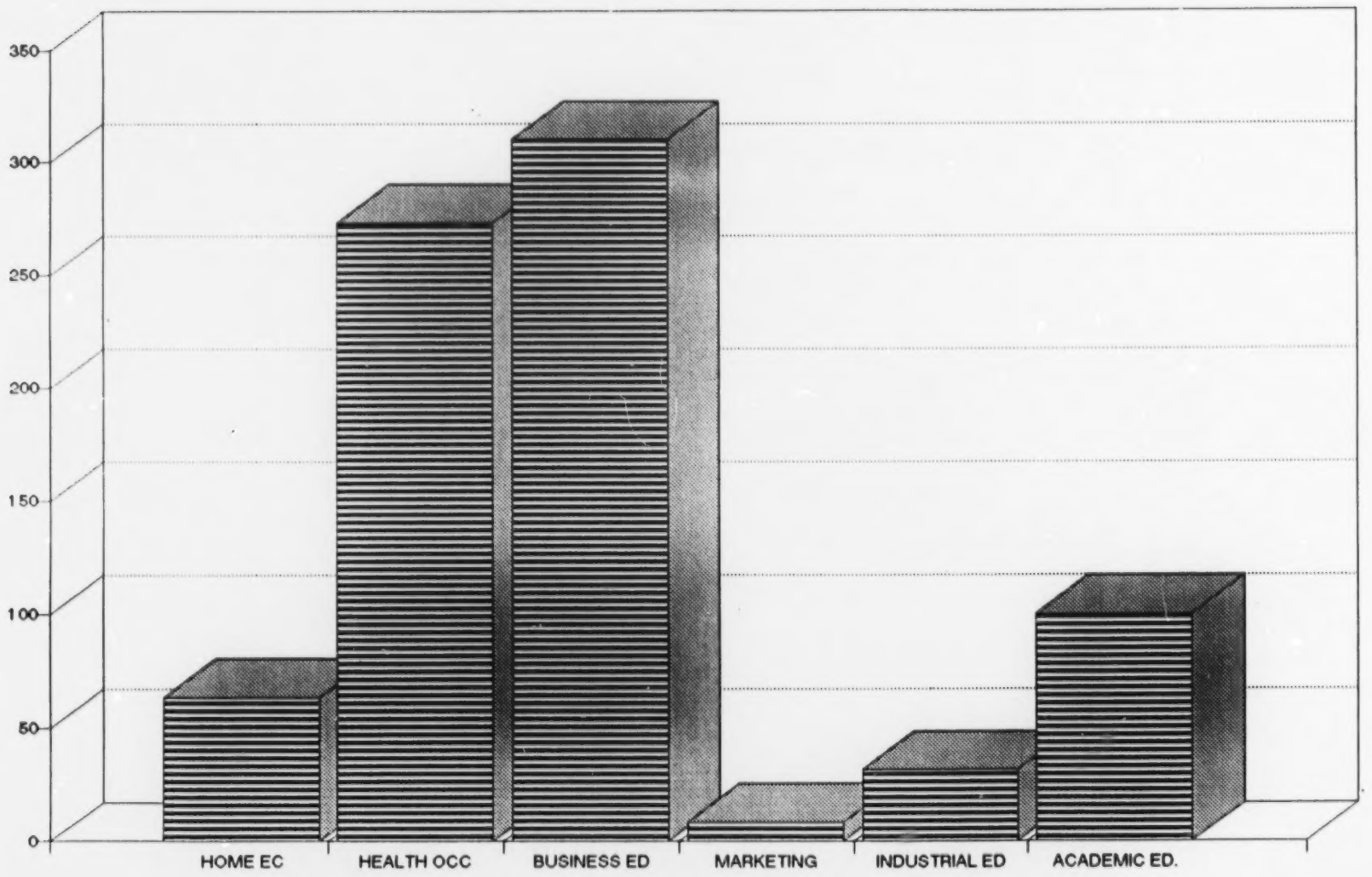
AREAS OF EDUCATIONAL PROGRAMS
ENTERED BY PARTICIPANTS



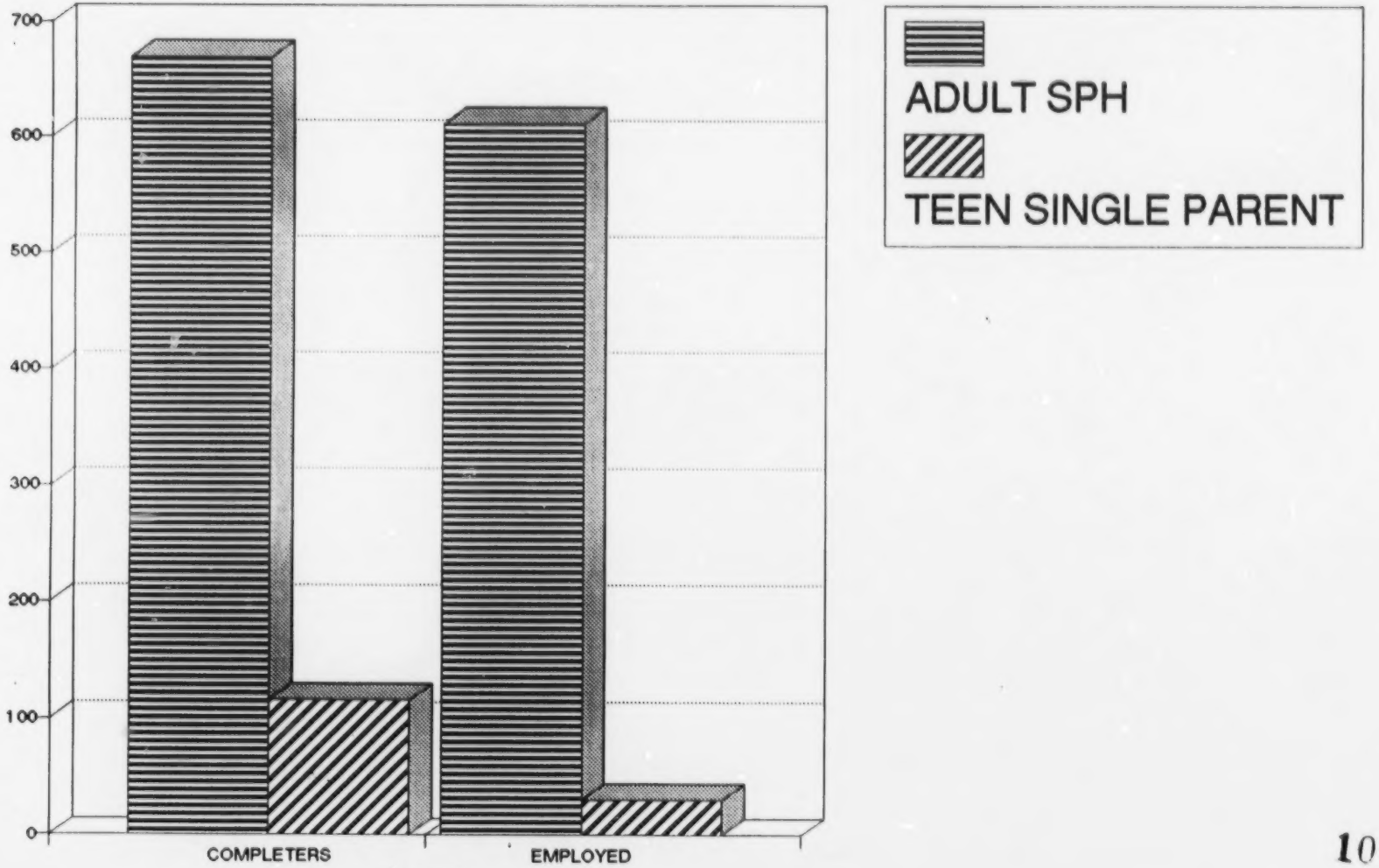
GENDER - SINGLE PARENT/HOMEMAKER
AND TEEN PARENT PROGRAMS



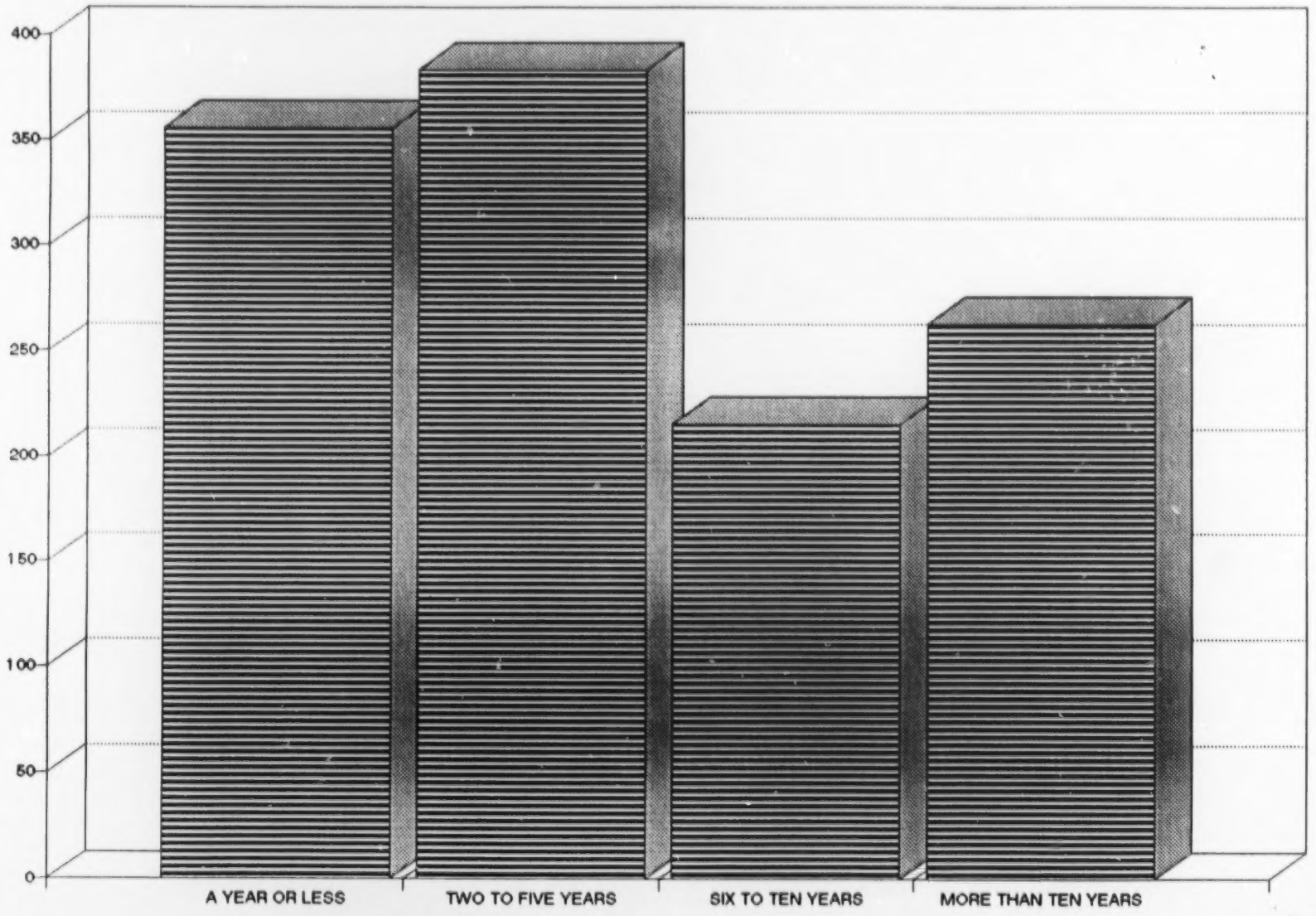
AREAS OF EDUCATIONAL FOCUS
ENTERED BY PARTICIPANTS



NUMBERS EMPLOYED
COMPARED TO COMPLETERS



LENGTH OF TIME SPENT AS HOMEMAKER



INTAKE FORM
Teen Single Parent Program

Circle one letter.
P=Pre-Enrollment
E=Enrollment
C=Carryover

_____
Date of Application

1. Name _____
Last First Middle

2. Social Security Number _____

3. Address_____4. County_____

5. City_____ 6. State _____ 7. Zipcode_____

8. Telephone-home _____ 9. Who can we contact in case of emergency? Give the person's name, address, or telephone number.

_____

10. Are you a. Female b. Male 11. Race a. White b. Nonwhite

12. Date of Birth _____

13. What grade are you currently in? _____

14. Total Number of children _____

15. Any other dependents? Yes___ No___ If yes, how many? _____

16. Explain the situation:_____

17. Are you:
   a. Divorced
   b. Separated
   c. Widowed
   d. Married
   e. Single with children
   f. Single without children

18. If married, please answer this question.
   a. spouse employed
   b. spouse unemployed
   c. spouse disabled
   d. spouse in the military

Please continue to the next page

19. About how much is your household income?

a. Less than $5000	d. $15,000-$20,000	g. free lunch only data available
b. $5000-$10,000	e. $20,000-$25,000	
c. $10,000-$15,000	f. $25,000 or more	

20. What are your sources of income (Circle all that apply.)

a. Wages	e. Social Security
b. Spouse support	f. Food Stamps
c. Child Support	g. Medical assistance
d. AFDC	h. Other

21. How would you describe your family situation?
    a. I live with my parents.
    b. I live by myself.
    c. I am in foster care.
    d. I am married and live with my husband
    e. Other, please explain _____

22. Have you ever worked before? a. yes b. no

23. If yes, was it full-time or part-time? a. full-time b. part-time

24. What type of work was it? _____

25. Are you pregnant at this time? a. Yes b. No

26. If yes, what month of pregnancy are you right now? _____

27. If not pregnant, are you entering the program after the birth of your child? a. Yes b. No -- If yes, answer 28 and 29.

28. How much weight did you gain with the pregnancy? _____

29. How much did the baby weigh?__ __

30. Did you have any difficulties with your pregnancy? If so, please describe.

All information on this form will be confidential and used only for statistics.

C O N F I D E N T I A L

TEEN SINGLE PARENT
OUTCOME FORM

T=Participant Chosen Termination
A=Annual Outcome Report-participant still active
E=Exit from completed program
F=Follow Up
P=Pre-enrolled results

_____
Date Form Completed

Please circle or check one category above.

1. Name _____ 2. SS# ____/____/_____

3. What services were received by this participant?

a. Two Week Orientation
b. Personal counseling
c. Assessment and testing
d. Career/educational counseling
e. Referral to other agencies
f. On-site daycare
g. Skills training
h. Teen Single Parent Class
i. Support group
j. Child care/transportation
k. Job development/placement
l. Parenting Skills

4. If this person chose to terminate (drop out), what were the reasons given?

_____

_____

If this person completed their program **(E Above)** or chose to terminate **(T above)**, please answer questions 5-14 below.

5. Entered employment? yes_____ no_____ **(If yes, answer Questions 6-11; if no, skip to Question 12.)**

6. Related to training_____ Not related to training___ Not applicable ___

7. Job Title _____

8. Hours employed: a. Full-time b. Part-time

9. Wage _____

10. Fringe Benefits (Circle all that apply.)

a. None
b. Health insurance
c. Pension plan
d. Life Insurance
e. Disability insurance
f. Other _____

11. Could this job be considered nontraditional for this participant?
yes____ no____

12. Entered training/education? yes_____ no_____ **(If yes, answer Questions 13-14, if no, skip to Question 16.)**

13. Type

a. Adult education
b. Vocational/technical
c. JTPA
d. Community college
e. College/university
f. Internship
g. Other_____

14. Educational program

a. Home economics	f. Agricultural education
b. Health occupations	g. Technical education
c. Business education	h. G.E.D.
d. Marketing/distributive ed	i. Continuing ed or upgrade training
e. Trade/industrial ed	j. Other_____

If participant is still in program **("A" chosen on page one in box)**, please answer Questions 15 and 16.

15. What is their status at this time?

a. Coming to support groups	c. Looking for a job
b. In educational program	d. Unknown

16. When are they scheduled to complete their program?

a. This month	d. Within two years
b. This semester	e. Within three years
c. Within a year	f. Within four years

If this form is being filled out for a participant who has left the program earlier **("F" chosen on page one in box)**, please answer Questions 17-19.

17. How long ago did participant leave the program?

a. six months	d. two to three years
b. seven months to one year	e. three or more years
c. one to two years	

18. What is the person's situation at this time?

a. AFDC recipient	d. parttime post-secondary student
b. working parttime	e. fulltime post-secondary student
c. working fulltime	f. disabled

19. Has the person received a raise since leaving the program?

yes___ no___

20. Has the person been promoted since leaving the program?

yes___ no___

21. Note any other information you find interesting.

_____

_____

_____

You may have a graduate from your program who has called you and given you some information about their present life. Fill out an Outcome form marked Follow-Up. Do not fill out an Intake Form for them.

Thank you. If you have questions, please call Marsha Robertson 502-588-0612.

Filling Out Intake and Outcome Forms

This is a line by line explanation for the forms so that the information gathering process is consistent through Kentucky in all Single Parent/Homemaker and Teen Single Parent projects.

Intake Form
Teen Single Parent Program

This form is designed to be filled out by the participant. Please use it, and do not use other forms unless they contain exactly the same information. Read over the form with the participant and make sure they understand what information you need.

The first information is found in a box which **staff** must use. Which type of participant is this person?

Pre-Enrollment means the person came in for counseling and referral and less than 3 contact hours were spent on them. They did not attend any major activities. They may have applied, been counseled, referred and encouraged. In schools, these are the students who come in for pregnancy tests but who never enroll in Teen Parenting.

Enrolled people have attended activities sponsored by your program, either a parenting class, support group, **OR** they have had more than 3 contact hours in counseling from your program. The point of enrollment is when they attend your program.

Carryover are people served in an Enrolled capacity from a previous year. They are still in training/education or support groups, so are still being served. People receiving assistance with travel and childcare who were in last year's orientation fall into this category, as do people who are employed and still coming to support groups.

On the computer form, this information goes into the field "TYPE".

Date of Application Please enter into the computer the closest possible date to the date you first actually saw the participant.

1. Name When entering the Name into the computer, please use the Last Name~First Name format. The tilde(~) is used as a flip character. You can alphabetize names by last name and still have mailing labels which come out correctly.

2. Social Security Number. You really need to have these to verify records on people you serve financially.

3. Address. This field is for your benefit.

4. County. Please use this so we can see how many people from different counties are being served.

5. City 6. State 7. Zipcode 8. Telephone. for label purposes only

9. Please give the name, address, and telephone number of a person who will know how to contact you (not spouse). This is for your benefit only. If you

want to leave it off the computer, that is fine.

10. Sex. 11. Race Both of these fields are necessary. The Race is only computed White/Nonwhite in Kentucky because of the small number of Asian and Hispanic people.

12. Date of Birth Please use the format 00/00/00 to fill in all the spaces. If you don't know the exact date but you do know the year of their birth (from their age) please use 00/00/yr.

13. Grade. What grade are they currently enrolled in school in?

14. Children. The entire question should be "How many children do you have living at home with you and for which you provide at least joint custody?"

15. Any other dependents? This catch-all question is designed to give leeway to people whose situations are not "standard". Other dependents may be parents, adult children, grandchildren, or disabled spouses. Please enter into computer. Many times, these other dependents affect the ability of the participant to become employed, enter training, or stay in school.

17. Marital Status. Single means never married. If there are any other options, make up a letter to go with them and mail me a code sheet when you mail in your statistics diskette.

18. Status of spouse Sometimes, even though teens are married, it does not describe their total situation.

19. Yearly income. We must have this information to show our programs are serving those with greatest need. For financial accountability purposes, you must have proof that they qualify under the federal poverty guidelines before we can serve them with services such as daycare or transportation assistance. Please use the letters specified.

20. Sources of income. Where does their money come from? If there is no source of income, leave blank.

21. Family situation Often, pregnant and parenting teens have unique situations. If other situations occur often, please let me know. I'll add the letters for next year.

22. - 24. Have you ever worked before? Many of the teens have dropped out previously and worked.

25. - 26. Pregnancy This will help figure out when people are coming into our program.

27. -- 30. For people entering the program after the birth of their baby -- Here are the medical stats. When people have babies while in the program, use the outcome form to document their stats.

Outcome Form
Teen Single Parent Program

The Outcome Form is designed to be filled out by project staff, not by participants. It is important to have an Outcome Form for each Intake Form. The Outcome Form shows what you did and what the effect was. For people who were served in a limited capacity, the Outcome Form documents the services given. If you know what the end result is, then document it. Some people just need a boost to get started. They come talk to you and go enroll in school. You gave them the needed boost. You need to take credit for it.

Date Form Completed. This date should be the date they terminated, completed, or the date the annual form was completed.

Type of Outcome There are four choices. T means they dropped out before they completed either your program or their school program. E means they completed your program or their program of training. A is an annual report card for people still active in their program of training. F means you're following up on someone who has completed their program of training. P means they were a Pre-enrolled participant who was served minimally. If you have questions, call Marsha Robertson 502-588-0612.

1. Name and **2. SS#** These link the database with the Intake Database.

3. Services Circle on the form all the services you gave. On the computer form, you have ten spaces to fill in services.

4. Termination reason I don't know why people drop out, so this is an open ended question. Be brief. Was it family problems, or financial reasons, or health? Your answers this year will be our options of next year.

Here's where the Outcome Form branches. If the person completed or dropped out of their program, answer the "What was the result" kinds of questions. If the participant was Pre-enrolled, give whatever information you have, which may be none.

5. Employment Yes or no If yes, answer Questions 6-11. If no skip to 12.

6. Related to training On the written form there are two places to check. On the computer, there's only one field. This is a Yes No question.

7. Job Title

8. Hours employed This is determined by the employer, not the number of hours.

9. Wage per hour I went to a fill in the blank. Please write in their wage. On the computer, leave out the dollar sign and just give the figure (i.e. 4.56).

10. Fringe Benefits Circle all that apply. On the computer form, if they have more than one type of benefit, run the letters together, DO NOT PUNCTUATE (abcde).

11. Nontraditional Yes or no

12. Entered training/education Yes or no

13. Type If you use g. Other, please document what your others are when you send it in.

14. Program Besides the traditional vocational/technical programs, we've included others. Document others.

15. Current situation If the participant did not enter training or employment, what are they doing? This is the one which will catch most of the Pre-enrolled people. If there are other situations, use a letter and send me a code sheet.

16. Completion If they are in a program, when are they scheduled to complete?

Follow-up
17. Length of time since person left the program Research seems to support that even though some people seem unaffected by programs like yours, they react later.

18. Person's situation If there are other options, please assign them a letter, and send me the code sheet at the end of the year.

19. raise 20. promotion all is asking those long-term questions.

21. Other Information What else should I be asking? If person has overcome great obstacles, document here.

Staff indicate type of participation: P=Pre-Enrollment E=Enrollment C=Carryover

INTAKE FORM
ADULT PROGRAM

_____
Date of Application

1. Name _____
   Last First Middle

2. Social Security Number _____

3. Address_____4. County_____

5. City_____ 6. State KY_ 7. Zipcode_____

8. Telephone-home _____ 9. Work _____

10. Please give the name, address, and telephone number of a person who will know how to contact you (not spouse) _____

_____

11. Are you: a. Female b. Male

12. Are you: a. White b. Nonwhite

13. What is the date of your birth? ____/____/_____

14. How many children do you have? _____

15. What are their names and ages?

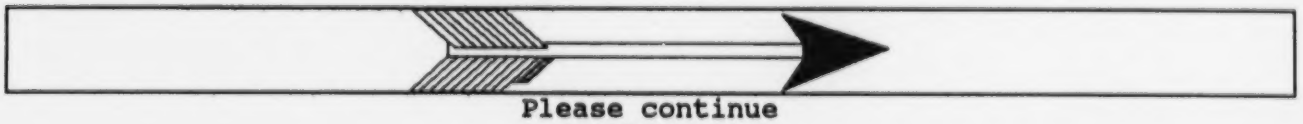
_____

_____

16. Any other dependents? Yes___ No___ How Many? _____

Explain the situation:_____

_____



Please continue
on the next
page

17. Are you:

a. Divorced
b. Separated
c. Widowed
d. Married, spouse disabled
e. Married, spouse unemployed
f. Single with children
g. Single without children
h. Married, spouse employed

18. How much education did you finish?

a. 1-8 grades
b. 9-12 grades, no diploma
c. High school graduate
d. GED
e. Post high school hours earned_____
f. Associate Degree
g. Bachelor's degree
h. Master's degree
i. Vocational skills
j. Any other education type _____

19. Have you had any skills training in the last 5 years a. yes b. no

20. What is your yearly household cash income?

a. Less than $5000
b. $5000-$10,000
c. $10,000-$15,000
d. $15,000-$20,000
e. $20,000-$25,000
f. $25,000 or more

21. What are your sources of income?

a. Salary (yours/spouses)
b. Spouse support (alimony)
c. Child Support
d. AFDC
e. Other public assistance, not AFDC
f. Social Security
g. Food Stamps
h. Medical assistance
i. Other

Employment History

22. How many Years did you spend as a homemaker with no employment outside the home? _____

23. How many years have you worked part-time? _____

24. How many years have you worked fulltime? _____

25. What types of work have you done?

TYPE HOW LONG? (example: Secretary 2 years)

_____

_____

_____

26. How did you hear about the program? _____

This information is held in confidence and used only for statistical purposes and to determine eligibility. Thank you for your time.

CONFIDENTIAL

OUTCOME FORM

T=Participant Chosen Termination
A=Annual Outcome Report-participant still active
E=Exit from completed program
F=Follow Up

_____
Date Form Completed

Please circle or check one category above.

1. Name _____ 2. SS# ___/___/_____

3. What services were received by this participant?
   a. Two Week Orientation
   b. Personal counseling
   c. Assessment and testing
   d. Career/educational counseling
   e. Referral to other agencies
   f. Skills training
   g. Pre-employment preparation
   h. Support group
   i. Child care/transportation
   j. Job development/placement

4. If this person chose to terminate (T above), what were the reasons given?

_____

_____

_____

If this person completed their program (E Above) or chose to terminate (T above), please answer questions 5-15 below.

5. Entered employment? yes_____ no_____ (If yes, answer Questions 6-11; if no, skip to Question 12.)

6. Related to training_____ Not related to training___

7. Job Category
   a. Managerial/administrative
   b. Professional/technical
   c. Sales
   d. Clerical
   e. Skilled trades/craftworker
   f. Operative
   g. Service worker
   h. Entrepreneurship

8. Hours employed: a. Full-time b. Part-time

9. Wage per hour _____

10. Fringe Benefits (Circle all that apply.)
   a. None
   b. Health insurance
   c. Pension plan
   d. Life Insurance
   e. Disability insurance
   f. Other _____

11. Could this job be considered nontraditional for this participant?
   yes____ no____

12. Entered training/education? yes_____ no_____ (If yes, answer Questions 13-14, if no, skip to Question 15.)

13. Type
    a. Adult education
    b. Vocational/technical
    c. JTPA
    d. Community college
    e. College/university
    f. Internship
    g. Other_____

14. Educational program
    a. Home economics
    b. Health occupations
    c. Business education
    d. Marketing/distributive ed
    e. Trade/industrial ed
    f. Agricultural education
    g. Technical education
    h. G.E.D.
    i. Continuing ed/upgrade training
    j. Other_____

15. If participant did not enter employment or education, what is their current situation?
    a. unemployed, looking for a job
    b. unemployed, not looking for a job
    c. Unable to work due to health
    d. Unable to work for other reasons
    e. Unknown

If participant is still in program ("A" chosen on page one in box), please answer Questions 16 and 17.

16. What is their status at this time?
    a. Coming to support groups
    b. In educational program
    c. In job training
    d. Looking for a job
    e. Unknown

17. When are they scheduled to complete their program?
    a. This month
    b. This semester
    c. Within a year
    d. Within two years

If this form is being filled out for a participant who has left the program earlier ("F" chosen on page one in box), please answer Questions 18-21.

18. How long ago did participant leave the program?
    a. six months
    b. seven months to one year
    c. one to two years
    d. two to three years
    e. three or more years

19. Is the person employed? yes_____ no_____

20. Has the person received a raise since leaving the program?
    yes___ no___

21. Has the person been promoted since leaving the program?
    yes___ no___